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IN THE FIELD OF EDUCATION SINCE 1951



INDUSCHAMPS SCHOOL
(Hinjewadi Rd, Wakad)

★ ★ ★ ★ ★

Excellent	100%
Very Good	0%
Good	0%
Average	0%
Poor	0%

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*Put the future of your child
in good hands ...
because We Care !*

Prospectus



INDUSCHAMPS
SCHOOL

FROM THE CHAIRMAN'S DESK



COL. VINOD MARWAHA
Managing Trustee

“Do not train a child to learn by force or harshness; but direct them to it by what amuses their minds, so that you may be better able to discover with accuracy the peculiar bent of the genius of each.”

[Plato](#)

The present day education needs to serve the ever-changing trends of our economy that's getting more and more globalised with every passing day.

The **RIGHT CURRICULUM** and **RIGHT EXPOSURE** are the basis of this education.

At **INDUSCHAMPS**, we are committed to assure learning experiences that will assist our students to achieve their greatest potential to adapt and adjust to a diverse and an ever-changing society.

We are dedicated to serve our students with the understanding that the diversity of gender, physical or mental ability, culture and background is a strength to be respected.

FROM THE PRINCIPAL'S PEN



MRS. NAMRATA JIANI

Founder Principal

The world is a beautiful place to live in and the nature has bestowed us with so much that we can't help but be surprised and feel awed at the creativity of the God Almighty.

And one such wonderful creation is a **CHILD** and the innocence in the eyes of a child is indeed miraculous. Often we don't realize where this innocence vanishes in the process of growing up, but, later on, in our lives we realize that they were lost into the congested streets of our routine lifestyles, where we ignored the waiting eyes of our child to attend to his queries.....missed the sparkle in his eyes and didn't smile back.....

The preschool years for a child are very important, as the child has to accept the transition of getting out of their home comfort and entering a totally new environment.

Moreover, the smooth transition from preschool to formal education is another milestone that the child has to accomplish.

As quoted aptly in one of the Chinese proverbs, "**The journey of a thousand miles must begin with a small step**", we, too, believe that learning is a life-long process and each child has inherent worth and potential. The sincere committed efforts of our teachers and their loving, caring attitude towards children help to create an environment which works in favour of the child's growth and they are able to shed their inhibitions.

At **INDUSCHAMPS**, we aspire to make children confident and creative builders of their future, our focus being the **WHOLE CHILD** and **HOLISTIC DEVELOPMENT**.

I welcome you into the **INDUS** family and wish you years of happy schooling ahead with us!



OUR IIEBM HERITAGE

IIEBM was established in the year 2000 by Shrimant Vijaysinh Naik Nimbalkar Alias Shivajiraje, scion of the ruling family of Phaltan, District Satara and Col. Vinod Marwaha, a visionary, entrepreneur and philanthropist with a vision to provide to the students from Phaltan region and wards of defense families, a better corporate exposure and interaction, along with affordable, quality and value based Management education.

Their dream bore fruit when the first batch graduated in the year 2002, and was successfully placed in Indian and multinational companies.

Since then there has been no looking back, and IIEBM has grown to its present stature, and will continue to grow, as we continue to increase our competitiveness, both locally and nationally.

Indian Institute of Entrepreneurial Business Management and Indian Institute of Education and Business Management are registered Educational Trusts under the provision of Bombay Trust Act. IIEBM is the common abbreviated form used for both the Trusts to enjoy the goodwill and the brand value created over the years.

Shrimant Ramraje Pratapsinh Naik Nimbalkar, Chairman of the Legislative Council, Maharashtra (was in Cabinet of Maharashtra Government, 1999-2014) and Shrimant Sanjeevraje V. Naik Nimbalkar, Vice Chairman – Zilla Parishad, Satara (Chairman of Govind Milk & Milk Products, Pvt. Ltd., Phaltan are the Patrons of IIEBM, Pune.

Being an already established brand name in the world of Management studies and after having years of glory to our credit, for educating as well as guiding the students who wish to become Gen-Next Business Leaders and Entrepreneurs, we now step in the world of Little Champs who walk into this world with curious eyes and inquisitive minds and wish to win the world, So, with the establishment of IndusChamps School in December 2014, here we are, all set to create and provide an environment that is congenial for positive learning and enriching experiences for our young learners.

CORE VALUES



Core Values at INDUS are optimized in the word.

ASPIRE which stands for:

Attitude: Our students approach and outlook towards people, work, tasks and responsibilities will always be positive and proactive.

Self-discipline: Our students will be self-disciplined irrespective of whether being observed or not, in whatever they do.

Perseverance: Our students will never give up till the goal is achieved & mission accomplished.

Intelligence: Our students will always be found to excel in whatever they do, by virtue of their strong foundation of knowledge and meticulous planning.

Resourcefulness & Reliability: Our students will be solution providers and can be entrusted with responsibilities.

Ethical: Our student's actions will be conducted following the highest standards of ethics, honesty and personal integrity.



'WE CARE' APPROACH

Another important quality which we inculcate in our staff (academic and administrative) is an attitude of **'WE CARE'** towards the students. The student to us is the *raison d`etre* of the school. All interactions in the school are underscored by an attitude of "WE CARE", be it in the class, play field or any where else.



VISION

We focus on the **Whole Child** & their **Holistic Development** with :

- A complement of basic skills- linguistic, mathematical, scientific, artistic, physical and social.
- An enquiring & curious mind with a desire for learning.
- Tolerance and respect for fellow students.
- We value the partnership that exists between the school, parents and community, and the part it plays in evolution of our young students.



Ever forward and never to look back.....



MISSION

INDUSCHAMPS recognizes that each child is an individual; that all children are creative; that all children need to succeed.

Therefore, INDUSCHAMPS respects the individual needs of the children; fosters a caring and creative environment; and emphasizes on the social, emotional, physical, and cognitive development of each child.

OUR TEACHERS

Teaching is full of many responsibilities, roles, and challenges. Like most worthwhile endeavors, it brings both challenges and rewards.

- Engage in one-to-one interactions with children
Get on the child's level for face-to-face interactions
- Use a pleasant, calm voice and simple language
- Follow the child's lead and interest during play
- Help children understand classroom expectations
- Redirect children when they engage in challenging behavior
- Listen to children and encourage them to listen to others
- Acknowledge children for their accomplishments and effort



Being an early childhood teacher, one needs to be willing to wear many hats, act as a guide who leads the children down the un-trodden paths, walks beside them on a journey, and not in front and keeps them safe from harm.

Our Teachers are trained to take challenges and find new experiences to share with children. They are partners with children in learning and encourage them to find their own answers instead of providing the answers for them.

By facilitating learning, supplying a developmentally appropriate environment, interesting materials, and adequate time to explore, play, and interact, children find learning easy and fun! Listening carefully to the children helps teachers to determine a child's needs and aids in their development.

To nurture is to nourish. Nurturing a child encompasses all aspects of development: social, emotional, cognitive, and physical.

At IndusChamps, our teachers step into the shoes of a mother, besides being an educator. They love, care and give a secure environment that is of utmost importance for the healthy and holistic development of the child.

Preparing today's students for tomorrow ...

OUR CURRICULUM : The Holistic Approach

Pre-primary Education

Our methodology of teaching aims at the holistic development of a child, ultimately preparing for the life's many rich experiences. A child's mind between the time of birth and six years of age has been referred to as an "absorbent mind". It is during this stage that a child has tremendous ability to learn and assimilate from the world around him, without conscious effort.

Our teachers are trained facilitators in the classroom, always ready to assist and direct. Their purpose is to stimulate the child's enthusiasm for learning and to guide them, without interfering with the child's natural desire to explore and become independent.

Everything in the school has a specific use or purpose. A quality classroom has a busy, productive atmosphere where joy and respect abound. Within such an enriched environment, freedom, responsibility, social and intellectual development spontaneously flourish!

- Develop basic literacy and numeracy skills
- Develop basic motor and movement skills
- Learn to work together in class
- Participate in physical activities that build their potential
- Art express ideas and feelings through work



The curriculum focuses on developing basic knowledge and skills in English and Mathematics, as well as basic physical and social capabilities which form the basis for all future learning. Students are encouraged to express themselves and extend their thinking through the Arts.

Varied activities and a vibrant classroom are important for our growing child. It is here that your child can develop positive attitudes to learning, foster friendships and learn to work with others.

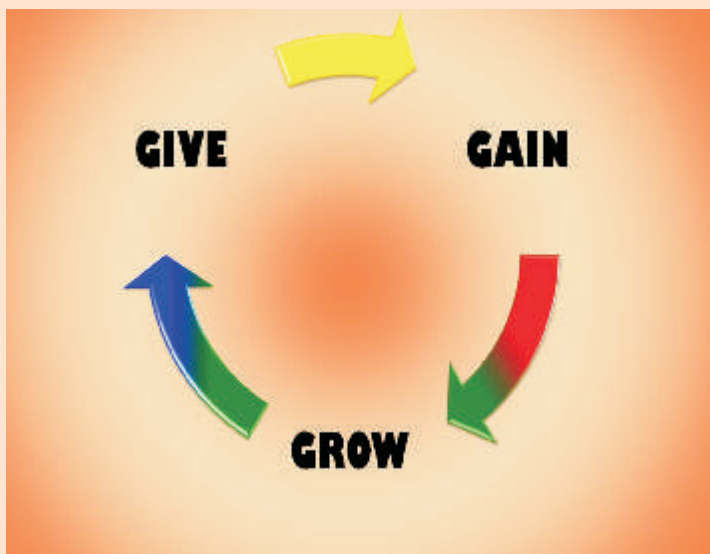
During this stage, your child will become more aware of their local community.

Primary Education

The Primary school is an important chapter in every child's education. The transition from Pre Primary to Primary Education is a phase of major transformation where the child needs to adjust to the increased hours of schooling and routine. Many children take to it easily whereas others need time to adjust to the same. So we aim at making children accustomed to this transition smoothly and gradually.

It is important to remember that each child is different; some may find parts of their learning program more challenging than others.

Your child will be supported to ensure their primary school years are positive, challenging and improve their confidence about themselves, their learning and their interactions with others.



The curriculum is organized in the following learning areas: English, Mathematics, Hindi, Marathi, Science, Health and Physical education, Environmental Studies, Creative Arts, Library Skills and Computer science.

There are also general capabilities included in the curriculum to support students to develop their thinking skills, ethical and intercultural understandings, and personal and social capabilities.

Your child will continue to build on the knowledge and skills developed in English and Mathematics. They will be made aware of new content and ideas to extend their understanding of and thinking about local and national people, events and issues.

It might seem unrealistic now, but in the not-too-distant future positions like this will be a reality. We wish partnering with parents to ensure every child is prepared for the future.

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It is important to remember that each child is different; some may find parts of their learning program more challenging than others.

In these years your child will develop a deeper understanding of the relationship between school, home and the world outside their local community. Your child is now becoming more capable of concentrating on tasks for longer periods of time.

Your child will be supported to ensure their primary school years are positive, challenging and improve their confidence about themselves, their learning and their interactions with others. This is a time when school strives in providing opportunities for students to take responsibility for their learning and demonstrate their independence.

INFRASTRUCTURE & FACILITIES



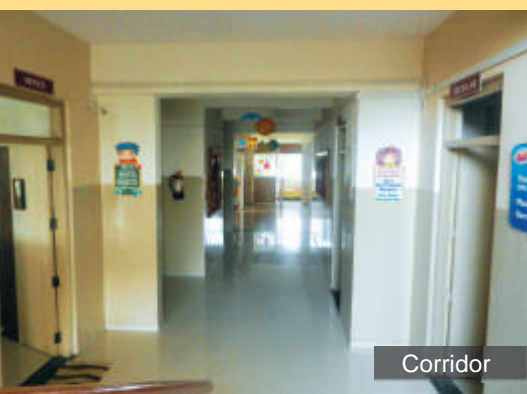
Reception



Computer Lab



Class Room



Corridor



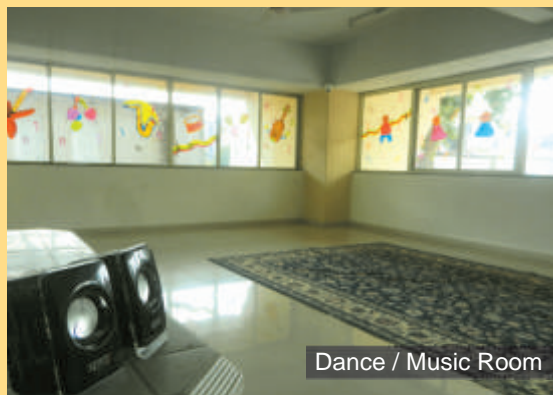
Library



Class Room



Audio Visual Room



Dance / Music Room



Play Ground



Activity Room



Office



Infirmary



Mother's Day



Rakshabandhan



Monsoon Day



Father's Day



Community Helper's Day



Teacher's Day

EVENTS AND ACTIVITIES



Grandparent's Day



Field Trip, D-Mart



Independence Day



Father's Day



Janmashtami



Theme Based Assemblies



*If we teach
today's students
as we taught
Yesterday's
we rob them of
tomorrow.*

- John Dewey

Location Map

