

## IndusChamps School, Wakad

### Yearly Planner (2026-27)

**Grade: Jr.KG**

**Subject -English**

Month	Course Description	Activities	Learning Outcomes	No. of periods
April	<ul style="list-style-type: none"> <li>• Patterns (standing and sleeping line, up and down curve, zig zag curve, left and write curve)</li> <li>• Revision of Alphabets (Capital and small)</li> <li>• Letters (Aa to Ee)</li> <li>• Tracing</li> <li>• Writing</li> <li>• Colouring</li> <li>• Story</li> </ul>	<ul style="list-style-type: none"> <li>• Draw the patterns in the drawing book, on the slate.</li> <li>• Make different patterns using clay.</li> <li>• Sing Alphabet song</li> <li>• Colour the picture</li> <li>• Colour the boxes with (Aa to Ee)</li> <li>• Match the capital letter to small letter</li> <li>• Colour the correct letter in each row.</li> <li>• Jolly phonics</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Draw different patterns in the book.</li> <li>• Recognize and write letters (Aa to Ee) in notebook and worksheet.</li> <li>• Write letter below the picture.</li> <li>• Understand the letter sound.</li> <li>• Recognize capital and small letters.</li> </ul>	17

<p>June</p>	<ul style="list-style-type: none"> <li>• Letters (Ff to Kk)</li> <li>• Tracing</li> <li>• Writing</li> <li>• Matching</li> <li>• Colouring</li> <li>• Story</li> </ul>	<ul style="list-style-type: none"> <li>• Colour the picture.</li> <li>• Colour the boxes with (Ff to Kk)</li> <li>• Match the capital letter to small letter.</li> <li>• Colour the correct letter in each row.</li> <li>• Put a cross on the picture that does not begin with the letter given on left.</li> <li>• Write the missing letter.</li> <li>• Write the letters that come after and in between the given letters.</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Recognize and write letters (Ff to Kk) in notebook and worksheet.</li> <li>• Write letter below the picture.</li> <li>• Understand the letter sound.</li> <li>• Recognize capital and small letters.</li> <li>• Trace the pattern to complete the picture.</li> <li>• Dictation of letters.</li> <li>• Jolly phonics</li> </ul>	<p>19</p>
-------------	--	---	---	-----------

July	<ul style="list-style-type: none"> <li>• Letters (Ll to Ss)</li> <li>• Tracing</li> <li>• Writing</li> <li>• Matching</li> <li>• Colouring</li> <li>• Story</li> <li>• Missing letters</li> </ul>	<ul style="list-style-type: none"> <li>• Colour the picture</li> <li>• Colour the boxes with letters (Ll to Ss).</li> <li>• Match the capital letter to small letter.</li> <li>• Colour the correct letter in each row.</li> <li>• Dictation of letters.</li> <li>• Draw squares around the letters and join them.</li> <li>• Put a cross on the picture that does not begin with the letter given.</li> <li>• Write the missing letter</li> <li>• Write the letters that come. After and in between the given letter.</li> <li>• Trace the pattern to complete the picture.</li> <li>• Jolly phonics</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Draw different patterns.</li> <li>• Recognize and write letters (Ll to Ss) in notebook and worksheet.</li> <li>• Write letter below the picture.</li> <li>• Understand the letter sound.</li> <li>• Recognize capital and small letters.</li> </ul>	23
------	---	--	---	----

August	<ul style="list-style-type: none"> <li>• Letters (Tt to Zz)</li> <li>• Tracing</li> <li>• Writing</li> <li>• Matching</li> <li>• Beginning letter</li> <li>• Underline the letter</li> <li>• Story</li> <li>• Missing letters</li> <li>• Opposites</li> </ul>	<ul style="list-style-type: none"> <li>• Underline the letter</li> <li>• Match capital letter to small letter.</li> <li>• Write missing letter in each row.</li> <li>• Say the name of the picture and write the letter.</li> <li>• Circle the correct letter in each set.</li> <li>• Connect the dots</li> <li>• Dictation of letters.</li> <li>• Jolly phonics</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Draw different patterns</li> <li>• Recognize and write letters (Tt to Zz) in notebook and worksheet.</li> <li>• Write letter below the picture.</li> <li>• Understand the letter sound.</li> <li>• Recognize capital and small letters.</li> </ul>	19
September	<ul style="list-style-type: none"> <li>• Write A to Z, a to z</li> <li>• Beginning sound</li> <li>• Ending sound</li> <li>• Introduction of Vowels and consonants</li> </ul>	<ul style="list-style-type: none"> <li>• Write A to Z in notebook and worksheet.</li> <li>• Write first letter of the names for the given picture.</li> <li>• Write small letters for given capital letters.</li> <li>• Join the letters in sequence.</li> <li>• Circle the beginning letter</li> <li>• Write beginning and ending sound.</li> <li>• Introduction of vowels through song.</li> <li>• Circle the vowels on the tree.</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Recognize and write Capital and small letters Aa to Zz.</li> <li>• Recognize and write beginning sound.</li> <li>• Recognize and write ending sound.</li> <li>• Learn vowels (a, e, i, o, u) and consonants</li> </ul>	20

October	<ul style="list-style-type: none"> <li>• Introduction two and three letter words with vowels</li> <li>• Sight words</li> </ul>	<ul style="list-style-type: none"> <li>• Circle the consonants in the box</li> <li>• Match the pictures of the correct words.</li> <li>• Dictation of two letter words.</li> <li>• Learn and write sight words.</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Write two and three letter words in the note book.</li> <li>• Two land three letter words with a, e, i, o, u</li> <li>• Sight words an, as, at, am, is</li> </ul>	16
November	<ul style="list-style-type: none"> <li>• Introduction of three letter words with vowels e, i</li> <li>• Letter sound</li> <li>• Jolly phonics</li> <li>• Sight words</li> </ul>	<ul style="list-style-type: none"> <li>• Board work</li> <li>• Match the pictures to the correct word</li> <li>• Word game</li> <li>• Dictation of three letter words</li> <li>• Jolly phonics</li> <li>• Learn and write sight words</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Write three letter words in the notebook.</li> <li>• Three letter Words with a vowel e, i</li> <li>• Understand sounds of all the letters</li> <li>• Sight words on, my, by, it, he, she</li> </ul>	19

December	<ul style="list-style-type: none"> <li>• Introduction of three letter words with vowel o, u</li> <li>• Letter sound</li> <li>• Jolly phonics</li> <li>• Sight words</li> </ul>	<ul style="list-style-type: none"> <li>• Board work</li> <li>• Match the pictures to the correct word.</li> <li>• Word game</li> <li>• Dictation of three letter words.</li> <li>• Jolly phonics</li> <li>• Learn and write sight words</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Write three letter words in the notebook.</li> <li>• Three letter words with vowel o, u</li> <li>• Understand sounds of all the letters.</li> <li>• Sight words was, the, who, how</li> </ul>	17
January	<ul style="list-style-type: none"> <li>• Letter sound</li> <li>• Jolly phonics</li> <li>• Writing three letter</li> <li>• Reading simple sentences</li> <li>• Myself (Orally)</li> <li>• Sight words</li> </ul>	<ul style="list-style-type: none"> <li>• Board work</li> <li>• Notebook work</li> <li>• Jolly phonics</li> <li>• Alphabet game</li> <li>• Dictation of three letter words.</li> <li>• Learn and write sight words</li> </ul>	<ul style="list-style-type: none"> <li>• Write three letter words in the notebook.</li> <li>• Understand sounds of all the letters.</li> <li>• Sight words they, were, when, here, what,</li> </ul>	18
February	<ul style="list-style-type: none"> <li>• Capital and small letter writing (Aa to Zz)</li> <li>• Vowels and consonants</li> <li>• Revision of two letter words</li> <li>• Revision three letter words</li> <li>• Sight words</li> </ul>	<ul style="list-style-type: none"> <li>• Board work</li> <li>• Notebook work</li> <li>• Jolly phonics</li> <li>• Flash cards</li> <li>• Picture Dictionary</li> <li>• Dictation of two and three letter words.</li> <li>• Learn and write sight words</li> </ul>	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>• Write A to Z</li> <li>• Write two letter words.</li> <li>• Write three letter words.</li> <li>• Know vowels</li> <li>• Understand alphabet sounds.</li> <li>• Students will be able to write two letter words and three letter words in the notebook.</li> </ul>	19
March	Assessment	Assessment	Assessment	

## Yearly Planner (2026-27)

Grade: Jr.KG

Subject: Hindi

अ. क्र.	विवरण	पाठ्यक्रम गतिविधि	अध्ययन के परिणाम	अबाध का संख्या
अप्रैल	<ul style="list-style-type: none"> <li>आकृतियां लेखन</li> <li>कविता- मेरा बस्ता</li> <li>फलों के नाम</li> </ul>	विद्यार्थी आकारोको रेत की ट्रे में लिखकर बनाना सीखेंगे।	<ul style="list-style-type: none"> <li>विद्यार्थी आत्मविश्वास के साथ कविता गा सकते हैं तथा विभिन्न प्रकार के आकार बना सकते हैं।</li> <li>विद्यार्थी आत्मविश्वास के साथ फलों के नाम बता सकते हैं।</li> </ul>	11
जून	<ul style="list-style-type: none"> <li>कविता- बंदर मुझे बना दे राम</li> <li>मौखिक अ – अः, क – ऊ , च- ज पहचान।</li> <li>कविता और कहानी के माध्यम से विद्यार्थी अक्षर से पहचान कर लिख सकेंगे और उनसे शुरू होने वाले शब्दों की पहचान कर सकते हैं।</li> </ul>	<ul style="list-style-type: none"> <li>विद्यार्थी अक्षरों को रेत की ट्रे में लिखकर बनाना सीखेंगे।</li> <li>विद्यार्थियों को अक्षर कार्ड ,कहानी ,कविता की मदद से अक्षर की पहचान होगी।</li> </ul>	<ul style="list-style-type: none"> <li>विद्यार्थी आत्मविश्वास के साथ कविता गा सकते हैं</li> <li>विद्यार्थी आत्मविश्वास के साथ कविता गा सकते हैं तथा स्वर और व्यंजन को पहचानेंगे।</li> <li>विद्यार्थी अक्षर पहचान कर लिख सकेंगे और उनसे शुरू</li> </ul>	11

	<ul style="list-style-type: none"> <li>• अलग-अलग रेखाओं और आकाओं से चित्र बनाएंगे।</li> </ul>	<ul style="list-style-type: none"> <li>• विद्यार्थियों को अक्षर कार्ड कल कहानी कविता की मदद से अक्षर की पहचान होगी।</li> </ul>	होने वाले शब्दों की पहचान कर सकते हैं।
--	---	--	--

जुलाई	<ul style="list-style-type: none"> <li>• मौखिक ट – ण, त- न पहचान।</li> <li>• कविता और कहानी के माध्यम से विद्यार्थी अक्षर से पहचान कर लिख सकेंगे और उनसे शुरू होने वाले शब्दों की पहचान कर सकते</li> <li>• हैं।</li> <li>• हैं।</li> <li>• <b>सब्जियों के नाम</b></li> <li>• (कहानी) शेर और चूहा</li> </ul>	<ul style="list-style-type: none"> <li>• विद्यार्थी अक्षरों को रेट की टे में लिखकर बनाना सीखेंगे।</li> <li>• कविता और कहानी के माध्यम से विद्यार्थी सब्जियों के नाम सीखेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>• विद्यार्थी अक्षर पहचान कर लिख सकेंगे और उनसे शुरू होने वाले शब्दों की पहचान कर सकते हैं।</li> <li>• विद्यार्थी आत्मविश्वास के साथ फलों के नाम बता सकते हैं।</li> <li>• अक्षरों को टूट कर उन पर गोला लगा सकते हैं।</li> </ul>	15
अगस्त	<ul style="list-style-type: none"> <li>• कविता और कहानी के माध्यम से प- म, य-व वर्ण की पहचान करेंगे।</li> <li>• कहानी परी और तीती</li> </ul>	<ul style="list-style-type: none"> <li>• विद्यार्थी अक्षर पुस्तिका में लिखकर उनसे शुरू होने वाली एक-एक चीज से मिलती हुई एक तस्वीर लगा सकते हैं।</li> </ul>	<ul style="list-style-type: none"> <li>• विद्यार्थी अक्षर पहचान कर लिख सकेंगे और उनसे शुरू होने वाले शब्दों की पहचान</li> </ul>	11
सितंबर	<ul style="list-style-type: none"> <li>• स्वरमाला का पुनः अवलोकन।</li> </ul>	<ul style="list-style-type: none"> <li>• विद्यार्थी एक मजेदार खेल की माध्यम से सभी स्वरों को पहचानेंगे।</li> <li>• रिक्त स्थान भरो।</li> </ul>	<ul style="list-style-type: none"> <li>• अक्षरों को टूट कर उन पर गोला लगा सकते हैं।</li> <li>• अक्षर (स्वर) को उनसे शुरू होने वाली चित्रों से मिला सकते हैं।</li> </ul>	13

अक्टूबर	<ul style="list-style-type: none"> <li>• कविता और कहानी के माध्यम से श- ह वर्ण की पहचान करेंगे।</li> <li>• कविता- तोता हू में तोता हू</li> <li>• कहानी( बोबो और मोगो)</li> </ul>	<ul style="list-style-type: none"> <li>• विद्यार्थी व्यंजन श- ह पुस्तिका में लिखकर उनसे शुरू होने वाली एक-एक चीज से मिलती हुई एक तस्वीर लगा सकते हैं।</li> </ul>	<ul style="list-style-type: none"> <li>• विद्यार्थी श- ह पहचान कर लिख सकेंगे और उनसे शुरू होने वाले शब्दों की पहचान कर सकते हैं।</li> <li>• अक्षरो को ढूँढकर उन पर गोला लगा सकते हैं।</li> </ul>	10
नवंबर	<ul style="list-style-type: none"> <li>• कविता और कहानी के माध्यम से क्ष - ज्ञ वर्ण की पहचान करेंगे।</li> <li>• स्वरमाला का पुनः अवलोकन।</li> </ul>	<ul style="list-style-type: none"> <li>• विद्यार्थी व्यंजन क्ष - ज्ञ पुस्तिका में लिखकर उनसे शुरू होने वाली एक-एक चीज से मिलती हुई एक तस्वीर लगा सकते हैं।</li> <li>• विद्यार्थी एक मजेदार खेल की माध्यम से सभी अक्षरों पहचानेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>• विद्यार्थी क्ष - ज्ञ पहचान कर लिख सकेंगे और उनसे शुरू होने वाले शब्दों की पहचान कर सकते हैं।</li> <li>• अक्षरो को ढूँढकर उन पर गोला लगा सकते हैं।</li> <li>• विद्यार्थी चित्र का पहला अक्षर पहचान सकते हैं।</li> </ul>	11
दिसंबर	<ul style="list-style-type: none"> <li>• मौखिक ड, ढ, श्र पहचान।</li> <li>• कहानी -चालाक लोमड़ी</li> <li>• कहानी - प्यासा कौआ</li> <li>• व्यंजन का पुनः अवलोकन।</li> </ul>	<ul style="list-style-type: none"> <li>• विद्यार्थी एक मजेदार खेल की माध्यम से सभी व्यंजन को पहचानेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>• अक्षर पहचान कर उनसे शुरू होने वाले चित्रों में रंग भरेंगे।</li> <li>• विद्यार्थी चित्र का पहला अक्षर पहचान सकते हैं।</li> <li>• अक्षर को पहचान कर उसे शुरू होने वाले चित्रों से मिल सकते हैं।</li> </ul>	10

जनवरी	<ul style="list-style-type: none"> <li>• व्यंजन का पुनःअवलोकन।</li> <li>• बिना मात्रा के दो अक्षर वाले शब्द।</li> </ul>	<ul style="list-style-type: none"> <li>• विद्यार्थी एक मजेदार खेल की माध्यम से सभी व्यंजन को पहचानेंगे।</li> </ul>	<ul style="list-style-type: none"> <li>• अक्षर पहचान कर उसे शुरू होने वाले चित्रों में रंग भरेंगे।</li> <li>• विद्यार्थी चित्र का पहला अक्षर पहचान सकते हैं।</li> <li>• अक्षर को पहचान कर उसे शुरू होने वाले चित्रों से मिल सकते हैं।</li> </ul>	11
फ़रवरी	सारे स्वर और व्यंजनो का पुनःअवलोकन करेंगे ।	विद्यार्थी एक मजेदार खेल की माध्यम से सभी व्यंजन को पहचानेंगे।	अक्षर को पहचान कर उसे शुरू होने वाले चित्रों से मिल सकते हैं।	11
माचै	आकलन	आकलन	आकलन	आकलन

# IndusChamps School, Wakad

## Yearly Planner (2026-27)

**Grade: Jr.KG**

**Subject: Math**

Month	Course Description	Activities	Learning Outcomes	No. of periods
April	<ul style="list-style-type: none"> <li>• <b>Shapes:</b> - Basic shape revision. (Square, circle triangle, rectangle)</li> <li>• <b>Colour:</b> - Blue</li> <li>• <b>Math's Concepts:</b> - Pre - math concept: Big and Small, Full and Empty. Tall and Short</li> <li>• <b>Number :</b> 1- 10</li> </ul>	<ul style="list-style-type: none"> <li>• Draw and practice shape with match stick. Like square, triangle, rectangle.</li> <li>• Colour shape.</li> <li>• Make shape with clay.</li> <li>• Identify the things those are related to concept.</li> <li>• Recognize number with the help of flash card number line.</li> <li>• See, trace and write the number.</li> <li>• Name and identify various objects.</li> <li>• Tick on the correct activity and cross the wrong one.</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>• Identification Shape and its properties.</li> <li>• Compare Shape.</li> <li>• Will able to find matching shape around them.</li> <li>• Identify colour and able to sort object as per colour.</li> <li>• Learn concept to compare and identify.</li> <li>• Read and write number.</li> </ul>	17

<p>June</p>	<ul style="list-style-type: none"> <li>• <b>Number:</b> 11-15</li> <li>• <b>Math's Concepts (Pre - math concept):</b> -</li> </ul> <p>Near and Far, Hot and Cold, Long and Short</p> <ul style="list-style-type: none"> <li>• <b>Colour:</b> - Green</li> <li>• <b>Shape:</b> - Star</li> <li>• Introduction of Tens &amp; Ones concept</li> </ul>	<ul style="list-style-type: none"> <li>• Trace the given number</li> <li>• Sort the different object</li> <li>• Count the number with object.</li> <li>• Match the number to the picture of same number.</li> <li>• Make number with clay.</li> <li>• Identify the things those are related to number.</li> <li>• Recognize number with the help of flash card number line.</li> <li>• Count and 1 to 9 object.</li> <li>• Tick on the correct activity and cross the wrong one.</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify the number 11 to 15</li> <li>• Count object as per number.</li> <li>• Write number 11 to 15</li> <li>• Identify colour and able to sort object as per colour.</li> <li>• Learn math concept</li> </ul> <p>Near &amp; Far Hot &amp; cold Tall &amp; Short</p> <ul style="list-style-type: none"> <li>• Identification of Star shape</li> </ul>	<p>18</p>
<p>July</p>	<ul style="list-style-type: none"> <li>• <b>Number:</b> - Introduction of place tens and ones concept.</li> <li>• Learn the place value of number 16 to 20</li> <li>• <b>Shape:</b> - Oval</li> <li>• <b>Colour</b> :- Brown</li> <li>• <b>Math's Concepts:</b> - Fast and Slow and more and less</li> <li>• Before after between numbers.</li> <li>• Bigger &amp; Smaller number</li> </ul>	<ul style="list-style-type: none"> <li>• Draw abacus and show the number.</li> <li>• Student will show object as per given number.</li> <li>• Sort the different object</li> <li>• Match the number to the picture of same number.</li> <li>• See, trace and write.</li> <li>• Recognize before, after and between numbers with the help of numbers line.</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify the number 16 to 20</li> <li>• Will able to count numbers with tens and once concept.</li> <li>• Learn concept Fast and Slow and more and less</li> <li>• Will able to identify before after between numbers.</li> <li>• Identification of Brown colour and able to sort object as per colour.</li> </ul>	<p>23</p>

		<ul style="list-style-type: none"> <li>• Find object of yellow colour</li> <li>• Colour Yellow object</li> <li>• Paper craft with yellow colour</li> <li>• Find star shape object.</li> <li>• Make Oval shape with clay.</li> </ul>	<ul style="list-style-type: none"> <li>• Identification of Oval Shape of</li> </ul>	
August	<ul style="list-style-type: none"> <li>• <b>Number:</b> - Introduction tens and once concept Learn place value of number 21 to 25</li> <li>• <b>Shapes:</b> Diamond</li> <li>• <b>Colour:</b> - Orange</li> <li>• <b>Math's Concepts:</b> - Same and Different, Big and Small</li> <li>• Backward Counting</li> </ul>	<ul style="list-style-type: none"> <li>• Draw abacus and show the number</li> <li>• Student will show object as per given number</li> <li>• Sort the different object.</li> <li>• Match the number to the picture of same number.</li> <li>• See, trace and write.</li> <li>• Find orange colour object.</li> <li>• Colour orange object.</li> <li>• Paper craft with orange colour.</li> <li>• Find oval shape object.</li> <li>• Make diamond shape with clay.</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify the numbers 21 to Bigger &amp; Smaller number 25</li> <li>• Will able to count numbers with tens and once concept.</li> <li>• Able to identify big and small number.</li> <li>• Learn backward counting</li> <li>• Identification of orange colour and able to sort object as per colour.</li> <li>• Identification of Diamond Shape.</li> </ul>	19

September	<ul style="list-style-type: none"> <li>• <b>Number:</b> - 26 to 30</li> <li>• Before, after, between number.</li> <li>• Bigger &amp; Smaller number</li> <li>• <b>Shapes:</b> - Heart</li>   <li>• <b>Color :-</b> Yellow</li> </ul>	<ul style="list-style-type: none"> <li>• Match the number to the picture of same number.</li> <li>• See, trace and write.</li> <li>• Recognize number with the help of flash card number line</li> <li>• Identify of pink colour object.</li> <li>• Paper craft with pink colour.</li> <li>• Paper craft with heart.</li> </ul>	<ul style="list-style-type: none"> <li>• Revision of numbers 1 to 20.</li> <li>• Revision of Before, After and Between Number.</li> <li>• Revision of backward counting</li> <li>• Revision of Shape</li> <li>• Revision of colors</li> <li>• Identification of Heart shape,</li> </ul>	20
October	<ul style="list-style-type: none"> <li>• <b>Number Revision:</b> - 1 to 30</li> <li>• before, after, between number</li> <li>• <b>Colour:-</b> Revision</li> <li>• <b>Math's Concepts:</b> - Thick and Thin</li> <li>• Number name 1 to 5</li> </ul>	<ul style="list-style-type: none"> <li>• Draw abacus and show the number given.</li> <li>• Sort the different object</li> <li>• Match the number to the picture of same number.</li> <li>• See, trace and write.</li> <li>• Recognize number with the help of flash card number line</li> <li>• Identify of Brown colour object.</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify the numbers 21 to 30</li> <li>• Will able to count numbers with tens and once concept.</li> <li>• Able to identify big and small number</li> </ul>	16

November	<ul style="list-style-type: none"> <li>• <b>Number:</b> - 31 to 40</li> <li>• <b>Before, after, between number.</b></li> <li>• <b>Colour:</b> -White</li> <li>• <b>Shape :</b> Half ( semi ) circle</li> <li>• Number names: 6 to 10</li> <li>• Bigger &amp; Smaller number</li> <li>• <b>Math's Concept:</b> Heavy and Light, One and Many</li> </ul>	<ul style="list-style-type: none"> <li>• Draw abacus and show the number given.</li> <li>• Student will show object as per given number</li> <li>• Sort the different object</li> <li>• Match the number to the picture of same number.</li> <li>• See, trace and write.</li> <li>• Recognize number with the help of flash card number line.</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify the numbers 31 to 35.</li> <li>• Will able to count numbers with tens and once concept.</li> <li>• Able to identify big and small number</li> <li>• Identification of White colour and able to sort object as per colour.</li> <li>• Identification of half (semi-circle).</li> </ul>	19
December	<ul style="list-style-type: none"> <li>• <b>Number:-</b> 41 to 50 Before, after, between number</li> <li>• <b>Colour:</b> - Red</li> <li>• Number names: 11 to 15</li> <li>• <b>Math's Concepts:</b> - Right and left</li> <li>• Missing Numbers</li> <li>• Bigger &amp; Smaller number</li> </ul>	<ul style="list-style-type: none"> <li>• Draw abacus and show the number given.</li> <li>• Match the number to the picture of same number.</li> <li>• See, trace and write.</li> <li>• Recognize number with the help of flash card number line.</li> <li>• Paper craft with white colour object</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify the numbers 36 to 40</li> <li>• Will able to count numbers with tens and once concept.</li> <li>• Able to identify big and small number.</li> <li>• Identification of White Red and able to sort object as per colour.</li> </ul>	17

January	<ul style="list-style-type: none"> <li>• <b>Number:</b> - 1 to 50</li> <li>• before, after, between number</li> <li>• <b>Math's Concepts:</b> - Greater than Lesser than Number names: 15 to 20</li> <li>• <b>Colour:</b> - Black</li> <li>• Bigger &amp; Smaller number</li> </ul>	<ul style="list-style-type: none"> <li>• Draw abacus and show the number given.</li> <li>• Match the number to the picture of same number.</li> <li>• See, trace and write.</li> <li>• Recognize number with the help of flash card number line.</li> <li>• Paper craft with green colour object.</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Identify the numbers 41 to 50.</li> <li>• Learn Greater than Lesser than.</li> <li>• Will able to count numbers with tens and once concept.</li> <li>• Able to identify big and small number.</li> <li>• Identification of Black colour and able to sort object as per colour.</li> </ul>	18
February	<p><b>Colour:</b> - Pink <b>Revision</b></p> <ul style="list-style-type: none"> <li>• Number Names 1 to 20</li> <li>• before, after, between number</li> <li>• Missing Numbers</li> <li>• Bigger &amp; Smaller number</li> </ul>	<ul style="list-style-type: none"> <li>• Tick shape that will come next in the pattern</li> <li>• Write the number.</li> <li>• Recognize number with the help of flash card number line.</li> <li>• Identify the shown number.</li> </ul>	<ul style="list-style-type: none"> <li>• Revision of numbers 1 to 20</li> <li>• Revision of Before, After and Between</li> <li>• Revision of Shape</li> <li>• Revision of colours</li> </ul>	19
March	Assessment	Assessment	Assessment	

## IndusChamps School, Wakad

### Yearly Planner (2026-27)

**Grade:** Jr.KG

**Subject:** EVS

Month	Course Description	Activities	Learning Outcomes	No. of periods
April	<ul style="list-style-type: none"> <li>• Myself</li> <li>• My Body</li> <li>• My Family</li> <li>• My House</li> <li>• Be Safe</li> <li>• Good Manners</li> <li>• Keeping clean</li> <li>• My School and My Classroom</li> </ul>	<ul style="list-style-type: none"> <li>• Colour the correct Number of candles to show age.</li> <li>• Match the things to body parts.</li> <li>• Colour the clothes I wear.</li> <li>• Cross the thing that does not belong to the room.</li> <li>• Match the things that belong to your room.</li> <li>• Cross the things that are Unsafe.</li> </ul>	Students will be able to: <ul style="list-style-type: none"> <li>• Introduce themselves and recognize their Body parts.</li> <li>• Understand Family members and Importance of each role.</li> <li>• Importance of each rooms.</li> <li>• Understand between harmful and safe things.</li> <li>• Learn 4 Golden words.</li> </ul>	09

June	<ul style="list-style-type: none"> <li>Animals (wild, farm, pet)</li> </ul>	<ul style="list-style-type: none"> <li>Circle the things we have in the classroom.</li> <li>Draw lines to match the front and back of animals.</li> <li>Match the animals to their shadow.</li> <li>Colour your favorite animal.</li> <li>Circle only the pet animals.</li> <li>Match the different parts of birds to the picture.</li> <li>Match the animals to things they give us.</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>How to keep self-clean, by taking bath, cut nails etc.</li> <li>Understand the different departments of school by taking walk-tour.</li> <li>Recognize and say about wild, pet and farm animals.</li> <li>Understand usefulness of animals to human and learn their sounds.</li> </ul>	12
July	<ul style="list-style-type: none"> <li>Birds</li> <li>Insects</li> </ul>	<ul style="list-style-type: none"> <li>Circle only the birds.</li> <li>Circle only the insects.</li> <li>Colour only the living things.</li> <li>Tick only the Non-Living things.</li> </ul>	<ul style="list-style-type: none"> <li>Recognize birds, nest and parts of the body.</li> <li>Different types of Insect, their house and how legs do they have.</li> <li>Understand living and Non-Living things.</li> </ul>	13
August	<ul style="list-style-type: none"> <li>Types of plants</li> <li>Parts of Tree</li> <li>Leaves</li> <li>Flowers</li> <li>Green Earth</li> <li>Living or Non-Living things</li> </ul>	<ul style="list-style-type: none"> <li>Cross the odd Plant in each row.</li> <li>Match the same leaves to form a pair.</li> <li>Circle two same flowers in each row.</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>Recognize different types of plants.</li> <li>Recognize different types of trees.</li> <li>Recognize different type's leaves.</li> <li>Recognize flowers their uses and smell.</li> <li>How to save the green earth, by planting tree.</li> </ul>	11

September	<ul style="list-style-type: none"> <li>• Fruits</li> <li>• Vegetables</li> <li>• Food we eat</li> <li>• Healthy eating</li> <li>• Good Food habits</li> <li>• Hand washing a healthy habit.</li> </ul>	<ul style="list-style-type: none"> <li>• Colour the fruits</li> <li>• Match the fruits to plants.</li> <li>• Circle first letter to the fruits.</li> <li>• Circle the vegetables you eat.</li> <li>• Circle only the vegetables.</li> <li>• Tick the correct picture.</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Recognize fruits, colour, seeds, juicy and non-juicy fruits.</li> <li>• Understand the vitamins and proteins we get from vegetables.</li> <li>• Recognize healthy and non-healthy food habits.</li> <li>• Understand to wash your hands before and eating.</li> <li>• Do not waste food.</li> </ul>	11
October	<ul style="list-style-type: none"> <li>• Vehicles we use.</li> <li>• Traffic Lights</li> <li>• Safety on roads</li> </ul>	<ul style="list-style-type: none"> <li>• Match the vehicles to the number of wheels.</li> <li>• Colour the train.</li> <li>• Colour the vehicle that move on water.</li> <li>• Tick the vehicle that needs fuel.</li> <li>• Cross the vehicle that doesn't need fuel.</li> <li>• Cross the odd vehicle</li> <li>• Colour the traffic lights and Zebra crossing.</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Understand vehicles that run on road.</li> <li>• Understand vehicles that move on water.</li> <li>• Understand vehicles that fly in the sky.</li> <li>• Vehicle that need and don't need fuel.</li> <li>• Traffic Rules – Red, Yellow and Green Lights.</li> <li>• Understand the Zebra lines while crossing the roads.</li> </ul>	09

November	<ul style="list-style-type: none"> <li>• Types of days</li> <li>• Summer</li> <li>• Rainy Season</li> <li>• Winter</li> <li>• Care in different season</li> </ul>	<ul style="list-style-type: none"> <li>• Tick the things we do in summer.</li> <li>• Colour the picture of rainy day.</li> <li>• Circle the things which keep us warm.</li> <li>• Circle the odd things according to season.</li> <li>• Cross the things that do not belong to season.</li> </ul>	<p>Students will be able to :</p> <ul style="list-style-type: none"> <li>• Understand different types of days.</li> <li>• Understand summer days are very hot.</li> <li>• We see clouds in the sky and it rains.</li> <li>• We see snow on the hills and mountains.</li> <li>• Understand how to take care of their body in different seasons.</li> </ul>	12
December	<ul style="list-style-type: none"> <li>• Fancy dress in class</li> <li>• Our helpers</li> </ul>	<ul style="list-style-type: none"> <li>• Circle the things teacher uses in class.</li> <li>• Circle the things doctor uses to treat a patient.</li> </ul>	<p>Students will be able to:</p> <ul style="list-style-type: none"> <li>• Picture talk about fancy dress.</li> <li>• Recognize Community helpers like teachers, doctors and nurses.</li> </ul>	10

January	<ul style="list-style-type: none"> <li>• Our Helpers</li> <li>• Water</li> </ul>	<ul style="list-style-type: none"> <li>• Circle the things tailor uses to stitch the clothes.</li> <li>• Circle the things hair-dresser uses.</li> <li>• Circle the things policeman uses.</li> <li>• Cross the odd one in each set.</li> <li>• Tick the activities where water is used.</li> <li>• Cross the pictures in which where</li> <li>• water is wasted.</li> </ul>	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>• How tailor stitches clothes.</li> <li>• How hair-dresser cuts the hair.</li> <li>• Recognize Policeman and Police Station.</li> <li>• Plain water has no colour.</li> </ul>	11
February	<ul style="list-style-type: none"> <li>• Family</li> <li>• Animals</li> <li>• Fruits</li> </ul>	<ul style="list-style-type: none"> <li>• Match the correct things to correct family members.</li> <li>• Tick only Farm and Pet animals.</li> <li>• Colour fruits with red and vegetables with green.</li> </ul>	<p>Students will be able to</p> <ul style="list-style-type: none"> <li>• Understand the importance of family and its value.</li> <li>• Difference between wild, pet and farm animals.</li> <li>• Recognize fruits with seeds and non-seeds, juicy and non-juicy fruits.</li> </ul>	11
March	Assessment	Assessment	Assessment	