

## IndusChamps School, Wakad

### Yearly Planner (2026-27)

**Grade:** Mini KG

**Subject - English**

Month	Course Description	Activities	Learning Outcomes	No. of Periods
April	<ul style="list-style-type: none"> <li>• Pattern – Standing line, sleeping line, Slanting line</li> <li>• Letters- L &amp; T               <ul style="list-style-type: none"> <li>○ Twinkle, Twinkle, Little Star</li> <li>○ Baa, Baa Black Sheep.</li> </ul> </li> <li>• Story: Viva bk no 1 – Aliens on the Earth</li> <li>• Opposite – Happy &amp; Sad</li> </ul>	Slate, coloring pictures, Audio visual mode and worksheets related to respective letters.	<ul style="list-style-type: none"> <li>• Pre-writing readiness.</li> <li>• Students will recognize letters.</li> <li>• Explore picture cards starting with letter L, T</li> </ul>	16
June	<ul style="list-style-type: none"> <li>• Patterns – Zig Zag ,Curve</li> <li>• Letters – I, E &amp; F</li> <li>• Rhyme:               <ul style="list-style-type: none"> <li>○ Johnny, Johnny</li> <li>○ Hickory Dickory Dock.</li> </ul> </li> <li>• Story: Sherry the Sheep.</li> <li>• Opposite – Clean &amp; Dirty</li> </ul>	Slate, clay, Audio visual mode colouring pictures and worksheets related to respective letters.	<ul style="list-style-type: none"> <li>• Students will recognize letters I, E &amp; F</li> <li>• Explore picture cards starting with letter I, E &amp; F.</li> </ul>	19

July	<ul style="list-style-type: none"> <li>• Letters – A,N,H,C</li> <li>• Rhyme: <ul style="list-style-type: none"> <li>○ Humpy Dumpty.</li> <li>○ Alphabet Jingle.</li> </ul> </li> <li>• Story: Sara Breaks Her Shoe</li> <li>• Opposite – Up &amp; Down</li> </ul>	Slate, clay, Audio visual mode, coloring pictures and worksheets related to respective letters.	<ul style="list-style-type: none"> <li>• Students will recognize letters A, N, H, C.</li> <li>• Explore picture cards starting with letter A,N,H,C.</li> </ul>	23
August	<ul style="list-style-type: none"> <li>• Letters – V,K,S</li> <li>• Rhyme: <ul style="list-style-type: none"> <li>• Jack and Jill</li> </ul> </li> <li>• Story: Simba Becomes Friendly.</li> <li>• Opposite – Dry &amp; Wet</li> </ul>	Slate, clay, Audio visual mode, coloring pictures and worksheets related to respective letters.	<ul style="list-style-type: none"> <li>• Students will recognize letters V, K, S.</li> <li>• Explore picture cards starting with letters V, K, S.</li> </ul>	19
September	<ul style="list-style-type: none"> <li>• Letter – M</li> <li>• Rhyme: <ul style="list-style-type: none"> <li>○ Pat a cake, Pat a cake.</li> </ul> </li> <li>• Story: Navya Goes to Fairyland.</li> <li>• Revision of Opposites: <ul style="list-style-type: none"> <li>○ Happy or Sad.</li> <li>○ Clean or Dirty.</li> <li>○ Up or down.</li> <li>○ Dry &amp; Wet</li> </ul> </li> </ul>	Slate, clay, Audio visual mode and colouring pictures and worksheets related to respective letters.	<ul style="list-style-type: none"> <li>• Students will recognize letters M.</li> <li>• Explore picture cards starting with letter M</li> </ul>	20
October	<ul style="list-style-type: none"> <li>• Letters – D, O &amp; Q</li> <li>• Opposite – In &amp; Out.</li> <li>• Rhyme Ring-a-Ring, O'Roses</li> </ul>	Slate, clay, Audio visual mode, colouring pictures and worksheets related to respective letters.	<ul style="list-style-type: none"> <li>• Students will recognize letters.</li> <li>• Explore picture cards starting with letter D, O, Q.</li> </ul>	16

November	<ul style="list-style-type: none"> <li>• Letters – B,W,X,Y</li> <li>• Story -Raj Learns a Lesson.</li> <li>• Rhyme: <ul style="list-style-type: none"> <li>○ The Wheels on the Bus.</li> </ul> </li> <li>• Opposite – Front &amp; Back</li> </ul>	Slate, clay, Audio visual mode, colouring pictures and worksheets related to respective letters.	<ul style="list-style-type: none"> <li>• Students will recognize letters B, W, X, Y</li> <li>• Explore picture cards starting with letter B,W, X, Y.</li> </ul>	19
December	<ul style="list-style-type: none"> <li>• Letters – Z, P &amp; U.</li> <li>• Rhyme: <ul style="list-style-type: none"> <li>○ Found a Peanut.</li> </ul> </li> <li>• Story: The Little Thieves</li> </ul>	Slate, sand, clay, Audio visual mode, coloring pictures and worksheets related to respective letters.	<ul style="list-style-type: none"> <li>• Students will recognize letters Z, P, U.</li> <li>• Explore picture cards starting with letter Z ,P &amp; U</li> </ul>	17
January	<ul style="list-style-type: none"> <li>• Letters – J, R &amp; G.</li> <li>• Story Turrpy Catches A Cold</li> <li>• Opposite Thin &amp; Fat</li> </ul>	Slate, sand, clay, Audio visual mode, coloring pictures and worksheets related to respective letters.	<ul style="list-style-type: none"> <li>• Students will recognize letters.</li> <li>• Explore picture cards starting with letter J,R &amp; G.</li> </ul>	18
February	<ul style="list-style-type: none"> <li>• Revision of letter Busy Bees book</li> <li>• Revision of Opposites: <ul style="list-style-type: none"> <li>○ In or Out.</li> <li>○ Front or Back.</li> <li>○ Fat or Thin.</li> </ul> </li> <li>• Revision of Story &amp; Rhymes</li> </ul>	Slate, sand, clay, Audio visual mode, coloring pictures and worksheets related to respective letters.	<ul style="list-style-type: none"> <li>• Students will revise all the letters and practice for writing A TO Z.</li> </ul>	19
March	Assessment	Assessment	Assessment	

## IndusChamps School, Wakad Yearly Planner (2026-27)

Grade: Mini KG

Subject - Hindi

अ. क्र.	विवरण	पाठ्यक्रम गतिविधि	अध्ययन के परिणाम	अवधि की संख्या
अप्रैल	<ol style="list-style-type: none"> <li>1. तस्वीरें देखें और बताएं- <ul style="list-style-type: none"> <li>• फलों के नाम</li> </ul> </li> <li>2. कविता - <ul style="list-style-type: none"> <li>• आम फलों का राजा है</li> <li>• गोल गोल</li> </ul> </li> <li>3. कहानी - जंबो और गिलहरियाँ</li> </ol>	<ol style="list-style-type: none"> <li>1. छात्रों को चित्र दिखाकर फलों का परिचय देंगे।</li> <li>2. कविता को उत्साहपूर्वक गाया जाएगा।</li> <li>3. संबंधित चित्र दिखाकर उन्हें कहानी सुनाएंगे।</li> <li>4. फलों की पहचान के लिए पजल्स का उपयोग करेंगे।</li> </ol>	<ol style="list-style-type: none"> <li>1. छात्र फलों को पहचानेंगे और फलों के नाम का उच्चारण करेंगे।</li> <li>2. छात्र नई कहानी सीखेंगे, हिंदी कविता गाएंगे एवं अपनी हिंदी शब्दावली को बढ़ाएंगे।</li> </ol>	11
जून	<ol style="list-style-type: none"> <li>1. तस्वीरें देखें और बताएं- <ul style="list-style-type: none"> <li>• सब्जियों के नाम</li> </ul> </li> <li>2. कविता - <ul style="list-style-type: none"> <li>• आलू कचालू</li> <li>• मछली जल की रानी है</li> </ul> </li> <li>3. स्वर - अ, आ</li> </ol>	<ol style="list-style-type: none"> <li>1. छात्रों को हिंदी स्वर अ, आ का परिचय मिलेगा।</li> <li>2. छात्र सब्जियों को पहचान पाएंगे।</li> <li>3. विद्यार्थी आत्मविश्वास के साथ कविता गाने में सक्षम रहेंगे।</li> <li>4. छात्र कहानी के माध्यम से हिंदी में नए शब्द सीखेंगे।</li> </ol>		11

जुलाई	<p>1. तस्वीरें देखें और बताएं-</p> <ul style="list-style-type: none"> <li>• फूलों के नाम</li> <li>• पक्षियों के नाम।</li> <li>• कविता –</li> <li>• नन्ही सी मुन्नी,</li> </ul> <p>3. स्वर - इ, ई</p> <p>4. कहानी –शरारती राहुल।</p>	<p>1. छात्रों को फ्लैश कार्ड दिखाकर हिंदी स्वर इ एवं ई का परिचय देंगे।</p>	<p>1. छात्र फूलों और पक्षियों को पहचान सकेंगे।</p>	15
अगस्त	<p>1. तस्वीरें देखें और बताएं-</p> <ul style="list-style-type: none"> <li>• पालतू जानवर</li> <li>• जंगली जानवर</li> <li>• जलीय जानवर</li> </ul> <p>2. कविता</p> <ul style="list-style-type: none"> <li>• हाथी राजा</li> </ul> <p>3 कहानी-</p> <ul style="list-style-type: none"> <li>• चू चू और बिल्ली।</li> </ul> <p>5. स्वर- उ, ऊ</p>	<p>1. छात्रों को फ्लैश कार्ड दिखाकर हिंदी स्वर उ एवं ऊ का परिचय देंगे।</p> <p>2. छात्रों को चित्र दिखाकर विभिन्न जानवरों का परिचय दिया जाएगा। जानवर के चित्रों में रंग भरेंगे।</p>	<p>1. छात्र विभिन्न जानवरों को पहचान पाएंगे।</p> <p>2. छात्रों को हिंदी स्वर उ एवं ऊ परिचय मिलेगा।</p>	11
सितंबर	<p>पुनःस्मरण</p>	<p>पूर्व में पढ़ाई गए सभी विषयों के पुनः स्मरण से संबंधित सभी गवतविवियाँ।</p>	<p>पूर्व में पढ़ाए गए सभी विषयों का पुनः स्मरण करना।</p>	13

<p>अक्टूबर</p>	<ol style="list-style-type: none"> <li>1. तस्वीरें देखें और बताएं- <ul style="list-style-type: none"> <li>• घर</li> <li>• परिवार</li> </ul> </li> <li>2 कहानी- <ul style="list-style-type: none"> <li>• कूडेदान की सीख।</li> </ul> </li> <li>3 स्वर- ऋ</li> </ol>	<ol style="list-style-type: none"> <li>1. छात्रों को फ्लैश कार्ड दिखाकर हिंदी स्वर ऋ का परिचय देंगे।</li> <li>2. छात्रों को फ्लैश कार्ड दिखाकर घर और परिवार का परिचय देंगे एवं संबंधित चित्र दिखाकर छात्रों को कहानी सुनाएंगे।</li> <li>3. घर की तस्वीर में रंग भरें।</li> <li>4. परिवार की तस्वीर में रंग भरें।</li> </ol>	<ol style="list-style-type: none"> <li>1. छात्रों को हिंदी स्वर ऋ का परिचय मिलेगा।</li> <li>2. छात्र कहानी के माध्यम से हिंदी में नए शब्द सीखेंगे।</li> <li>3. छात्र घर और परिवार के बारे में जानेंगे।</li> </ol>	<p>10</p>
<p>नवंबर</p>	<ol style="list-style-type: none"> <li>1. तस्वीरें देखें और बताएं- <ul style="list-style-type: none"> <li>• हमारे आसपास</li> <li>• मौसम</li> </ul> </li> <li>2. कविता <ul style="list-style-type: none"> <li>• मोटू राम</li> <li>• टर्न टन करता टेलीफोन</li> </ul> </li> <li>3. स्वर- ए, ऐ</li> </ol>	<ol style="list-style-type: none"> <li>1. छात्रों को फ्लैश कार्ड दिखाकर हिंदी स्वर ए एवं ऐ का परिचय देंगे।</li> <li>2. छात्रों को फ्लैश कार्ड दिखाकर मौसम और हमारे आसपास के बारे में जानकारी दी जायेगी।</li> <li>3. कविताओं को उत्साह पूर्वक गाया जाएगा।</li> <li>4. उन चित्रों को सर्कल करें जिन्हें आप अपने आसपास में देख सकते हैं।</li> <li>5. तस्वीर में रंग भरें।</li> <li>6. मौसम की पहचान के लिए वीडियो का उपयोग करेंगे।</li> </ol>	<ol style="list-style-type: none"> <li>1. छात्रों को हिंदी स्वर ए एवं ऐ परिचय मिलेगा।</li> <li>2. विद्यार्थी आत्मविश्वास के साथ कविता गायेंगे।</li> <li>3. छात्र कहानी के माध्यम से हिंदी में नए शब्द सीखेंगे।</li> <li>4. छात्र मौसम और हमारे आसपास के बारे में जानकारी प्राप्त करेंगे।</li> </ol>	<p>11</p>

दिसंबर	<ol style="list-style-type: none"> <li>1. तस्वीरें देखें और बताएं- आओ घूमें</li> <li>2. कहानी- <ul style="list-style-type: none"> <li>• सच्चा वनी</li> <li>• स्वर- ओ, औ</li> </ul> </li> <li>3. कविता लाल रंग की मेरी कार</li> </ol>	<ol style="list-style-type: none"> <li>1. छात्रों को फ्लैश कार्ड दिखाकर हिंदी स्वर और का परिचय देंगे।</li> <li>2. संबंधित चित्र दिखाकर उन्हें कहानी सुनाएंगे</li> <li>3. वाहनों की पहचान के लिए वीडियो का उपयोग करेंगे।</li> <li>4. तस्वीर में रंग भरें।</li> </ol>	<ol style="list-style-type: none"> <li>1. छात्रों को हिंदी ओ एवं औ का परिचय मिलेगा।</li> <li>2. छात्र आओ घूम के माध्यम से विभिन्न प्रकार के वाहनों को जानेंगे।</li> <li>3. छात्र कहानी के माध्यम से हिंदी में नए शब्द सीखेंगे।</li> </ol>	10
जनवरी	<ol style="list-style-type: none"> <li>1 तस्वीरें देखें और बताएं- शरीर के अंग।</li> <li>2. कहानी- चतुर खरगोश।</li> <li>3 कविता बिल्ली बोली मयाओं मयाओं</li> <li>4. स्वर- अं, अः</li> </ol>	<ol style="list-style-type: none"> <li>1. छात्रों को फ्लैश कार्ड दिखाकर हिंदी स्वर अं एवं अः का परिचय देंगे।</li> <li>2. कविताओं को उत्साह पूर्वक गया जाएगा।</li> <li>3. संबंधित चित्र दिखाकर उन्हें कहानी सुनाएंगे।</li> <li>4. तस्वीर में रंग भरें।</li> <li>5. शरीर के अंग की पहचान के लिए चित्रों का उपयोग करेंगे।</li> </ol>	<ol style="list-style-type: none"> <li>1. छात्रों को हिंदी अं एवं अः का परिचय मिलेगा।</li> <li>2. छात्र आत्मविश्वास के साथ कविता गायेंगे।</li> <li>3. छात्र कहानी के माध्यम से हिंदी में नए शब्द सीखेंगे।</li> <li>4. छात्र शरीर के अंगों के बारे में जानेंगे</li> <li>5.</li> </ol>	11
फरवरी	पुनःस्मरण		पूर्व में पढ़ाए गए सभी विषयों का पुनः स्मरण करना।	11
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## IndusChamps School, Wakad

### Yearly Planner (2026-27)

**Grade:** Mini KG

**Subject -**Math

Month	Course Description	Activities	Learning Outcomes	No. of Periods
April	<ul style="list-style-type: none"> <li>➤ Number -1</li> <li>➤ Concept: Big and Small</li> <li>➤ Shape: Circle</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sorting, slate and Clay</li> <li>➤ Comparison with object</li> <li>➤ Flash card</li> <li>➤ Sand play and coloring</li> <li>Tracing</li> </ul>	<ul style="list-style-type: none"> <li>➤ Introduction of number 1</li> <li>➤ Student will learn to recognize and write number 1.</li> <li>➤ Student will be able to understand concept of big and small.</li> <li>➤ Student will learn &amp; recognize circle shape.</li> </ul>	16
June	<ul style="list-style-type: none"> <li>➤ Number – 4, 7</li> <li>➤ Concept: Near and Far</li> <li>➤ Shape: Square</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sorting, slate and Clay</li> <li>➤ Comparison with object</li> <li>➤ Flash card</li> <li>➤ Sand play and coloring</li> <li>Tracing</li> </ul>	<ul style="list-style-type: none"> <li>➤ Introduction of number 4, 7</li> <li>➤ Student will learn to recognize and write number 4, 7.</li> <li>➤ Student will be able to understand concept of near and far.</li> <li>➤ Student will learn &amp; recognize square shape.</li> </ul>	19

July	<ul style="list-style-type: none"> <li>➤ Number – 2, 3</li> <li>➤ Concept: Tall and Short</li> <li>➤ Shape: Triangle</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sorting, slate and Clay</li> <li>➤ Comparison with object</li> <li>➤ Flash card</li> <li>➤ Sand play and coloring</li> <li>➤ Tracing</li> </ul>	<ul style="list-style-type: none"> <li>➤ Introduction of number 2, 3</li> <li>➤ Student will learn to recognize and write number 2, 3</li> <li>➤ Student will be able to understand concept of tall and short.</li> <li>➤ Student will learn &amp; recognize triangle shape</li> </ul>	23
August	<ul style="list-style-type: none"> <li>➤ Number – 5, 6</li> <li>➤ Concept: Full and Empty (Capacity)</li> <li>➤ Shape: Rectangle</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sorting, slate and Clay</li> <li>➤ Comparison with object</li> <li>➤ Flash card</li> <li>➤ Sand play and coloring</li> <li>➤ Tracing</li> </ul>	<ul style="list-style-type: none"> <li>➤ Introduction of number 5, 6</li> <li>➤ Student will learn to recognize and write number 5, 6.</li> <li>➤ Student will be able to understand concept of full and empty.</li> <li>➤ Student will learn &amp; recognize rectangle shape.</li> </ul>	19
September	<ul style="list-style-type: none"> <li>➤ Number – 8</li> <li>➤ Recapitulation</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sorting, slate and Clay</li> <li>➤ Comparison with object</li> <li>➤ Flash card</li> <li>➤ Sand play and coloring</li> <li>➤ Tracing.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Introduction of number 8</li> <li>➤ Student will learn to recognize and write number 8.</li> <li>➤ Recapitulation of all the topics covered in 1<sup>st</sup> term.</li> </ul>	20

October	<ul style="list-style-type: none"> <li>➤ Number – 0, 9, 10</li> <li>➤ Concept: Fast and Slow (Speed)</li> <li>➤ Shape: Revision</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sorting, slate and Clay</li> <li>➤ Comparison with object</li> <li>➤ Flash card</li> <li>➤ Sand play and coloring</li> <li>Tracing</li> </ul>	<ul style="list-style-type: none"> <li>➤ Introduction of number 0, 9, 10</li> <li>➤ Student will learn to recognize and write number 0, 9, 10.</li> <li>➤ Student will be able to understand concept of Fast and Slow (Speed).</li> <li>➤ Student will revise shapes</li> </ul>	16
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November	<ul style="list-style-type: none"> <li>➤ Number – 11, 12, 13</li> <li>Concept: More and Less</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sorting, slate and Clay</li> <li>➤ Comparison with object</li> <li>➤ Flash card</li> <li>Sand play and coloring</li> <li>Tracing</li> </ul>	<ul style="list-style-type: none"> <li>➤ Introduction of number 11, 12, 13</li> <li>➤ Student will learn to recognize and write number 11, 12, 13</li> <li>➤ Student will be able to understand concept of More and Less.</li> </ul>	19
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December	<ul style="list-style-type: none"> <li>➤ Number – 14, 15, 16</li> <li>➤ Revision of number 1-10</li> <li>➤ Concept: Hot and cold</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sorting and Clay</li> <li>➤ Comparison with object</li> <li>➤ Flash card</li> <li>➤ Sand play and coloring</li> <li>Tracing</li> </ul>	<ul style="list-style-type: none"> <li>➤ Introduction of number 14, 15, 16</li> <li>➤ Student will learn to recognize number 14, 15, 16</li> <li>➤ Student will be able to understand concept of Hot and Cold.</li> </ul>	17
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January	<ul style="list-style-type: none"> <li>➤ Number – 17, 18, 19, 20</li> <li>➤ Revision of number 1-10</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sorting and Clay</li> <li>➤ Comparison with object</li> <li>➤ Flash card</li> <li>➤ Sand play and coloring</li> <li>Tracing</li> <li>➤</li> </ul>	<ul style="list-style-type: none"> <li>➤ Introduction of number 17, 18, 19, 20</li> <li>➤ Student will learn to recognize number 17, 18, 19, 20</li> </ul>	18
February	<ul style="list-style-type: none"> <li>➤ Recapitulation</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sorting and Clay</li> <li>➤ Comparison with object</li> <li>➤ Flash card</li> <li>➤ Sand play and coloring</li> <li>Tracing</li> </ul>	<ul style="list-style-type: none"> <li>➤ Recapitulation of all the topics covered in 2nd term.</li> </ul>	19
March	Assessment	Assessment	Assessment	

## IndusChamps School, Wakad

### Yearly Planner (2026-27)

**Grade:** Mini KG

**Subject -EVS**

Month	Course Description	Activities	Learning Outcomes	No. of Periods
April	<p>Know me Will start the discussion by asking the names of children and explaining them about gender(boy/girl)</p> <p>My Body Discussing different body parts.</p> <p>My Face Rhyme (Chubby Cheeks) Discussing different parts of face.</p>	<p>Colour boy/girl picture.</p> <ul style="list-style-type: none"> <li>• Girls will colour girl picture</li> <li>• Boys will colour boy picture.</li> </ul> <p>Colour face, arms and legs.</p> <p>Colour the hair.</p>	<p>Student will be able to tell their name and gender.</p> <p>Student will be able to recognize and name different body parts that have been introduced.</p> <p>Student will be able to recognize and name different parts of face like eyes, cheeks, nose, ear, mouth, etc.</p>	8
June	<p>Keeping Clean Teaching the values of keeping ourselves clean.</p> <p>I Can Do My Family Rhyme(Mummy, Daddy and Me)</p>		<p>Student will learn how to keep themselves clean by:</p> <ul style="list-style-type: none"> <li>• Brushing teeth,</li> <li>• Taking bath,</li> <li>• Combing hair,</li> <li>• Wearing clean clothes, etc.</li> </ul>	12

	<p>Helping Family</p> <p>My House</p>		<p>Student will get introduced to different family members.</p> <p>Student will learn how to help family members in different activities like:</p> <ul style="list-style-type: none"> <li>• Watering the plants</li> <li>• Keeping toys neatly</li> <li>• Helping in kitchen</li> <li>• Helping in cleaning the house.</li> </ul> <p>Student will get introduced to different parts of house like roof, door, wall, window, garden, etc.</p>	
July	<p>Rooms in my House Living Room Rhyme (I Am a Little Teapot)</p> <p>Bedroom Bathroom Kitchen</p> <p>Clothes we wear Accessories that we wear</p>	<p>Colour the sofa and the table.</p> <p>Colour the bed and bucket.</p> <p>Colour the frock the girl is wearing.</p> <p>Colour the shorts and t-shirt the boy is wearing. Colour the hat and shoes.</p>	<p>Student will get introduced to the things we see in the living room like, sofa, table, etc.</p> <p>Student will get introduced to different things that we see in bedroom, bathroom and kitchen.</p> <p>Student will get introduced to different clothes that we wear like frock, shirt, skirt, pant, etc.</p> <p>Student will get introduced to different accessories like hat, belt, clips, shoes, hair</p>	13

<p>August</p>	<p>My Toys Rhyme (Teddy bear)  Good Habits  My School</p>	<p>Colour the teddy bear. Colour the toy car. Colour the path and help the school bus to reach the school.</p>	<p>Student will get introduced to different toys like toy car, toy train, teddy bear, blocks, etc. Student will learn different good habits like:</p> <ul style="list-style-type: none"> <li>• Throwing waste in dustbins,</li> <li>• Keeping toys in place,</li> <li>• Wearing clean clothes,</li> <li>• Keeping cloths neatly in cupboard.</li> </ul> <p>Discussing about the school and things that we learn at school. Asking children about what they like about school.</p>	<p>12</p>
<p>September</p>	<p>Things that we see at school  My Classroom Rhyme(My Teacher)  Good Manners</p>	<p>Circle the things that you carry to school. Colour the black board.  Circle the things that you see in your classroom</p>	<p>Student will get introduced to the things that we use in school like black board, chalk, books, crayons, etc.</p> <p>Student will get to know about the things that they see in their classroom.</p> <p>Student will learn good manners by saying magic words:</p> <ul style="list-style-type: none"> <li>• Saying sorry,</li> <li>• Saying Thank you,</li> <li>• Excuse me</li> <li>• Please</li> </ul>	<p>11</p>

<p>October</p>	<p>Animals in a Zoo Discussing the animals that we see in a zoo. Animals we keep Discussing about pet and farm animals.</p> <p>Rhyme (Five Little Monkey) Rhyme (Pussy cat, pussy cat)</p> <p>Birds we see Discussing about the birds we see around us.</p>	<p>Colour the face of the monkey. Circle the odd monkey. Colour the horse. Circle the pat and farm animals. Match the birds Colour the bird.</p>	<p>Student will get introduced to different zoo animals and will be able to recognize and name them. Children will get introduced to pet and farm animals.</p> <p>Student will get introduced to the birds that we see around us like parrot, sparrow, etc.</p>	<p>9</p>
<p>November</p>	<p>Insects we see Discussing about the insects that we see around us.</p> <p>Taking care of birds Discussing about how to take care of birds Rhyme (Two little dickie birds)</p> <p>Revision of Insects and birds.</p>	<p>Colour the butterfly Circle the insects</p>	<p>Student will get introduced to different insects that we see around us like honey bee, butterfly, dragon fly, etc.</p> <p>Student will learn how to take care of birds by doing the following:</p> <ul style="list-style-type: none"> <li>• Don't break the nests of birds,</li> <li>• Feed the birds, Give water to birds</li> </ul>	<p>12</p>
<p>December</p>	<p>Fruits Discussing about different fruits Rhyme (Tasty fruits)</p>	<p>Colour the fruit you like to eat. Match the fruits with their trees. Trace the fruits and colour them</p>	<p>Student will get introduced to different fruits and they will be able to recognize and name the fruits.</p>	<p>10</p>

January	<p>Vegetables Discussing about different vegetables.</p> <p>Good Habits Discussing about different good eating habits.</p>	<p>Match the same vegetables.</p> <p>Colour the vegetables according to their colour.</p>	<p>Student will get introduced to different vegetables and they will be able to recognize and name the vegetables.</p> <p>Student will learn good eating habits:</p> <ul style="list-style-type: none"> <li>• Washing hands before and after eating.</li> <li>• Always wash fruits before eating.</li> <li>• Do not waste food.</li> </ul>	11
February	<p>Vehicles - Discussing about different vehicles.</p> <p>Rhyme (Row, row, row your boat)</p> <p>Be safe Discussing about the safety rules.</p> <p>Revision</p>	<p>Colour the car. Colour the aeroplane. Colour the boat.</p>	<p>Student will get introduced to different vehicles. Student will be able to recognize and name all the vehicles that have been introduced.</p> <p>Student will learn different safety rules: Always walk on the footpath, Play in a park not on the road, Cross the road only at zebra crossing.</p>	11
March	Assessment	Assessment	Assessment	