

IndusChamps School, Wakad

Yearly Planner (2026-27)

Grade: Sr.KG

Subject: English

Month	Course Description	Activities	Learning Outcome	No of Periods
April	<ul style="list-style-type: none"> ➤ Alphabet – Small & Capital ➤ Vowels & Consonants ➤ Vowel ‘a’ ➤ 3 Letter ‘a’ family words ➤ Short sentence reading -‘a’, ‘e’ family ➤ Sight Words ➤ Colours ➤ Sentence Writing with ‘It is...’ 	<ul style="list-style-type: none"> ➤ Draw and show picture card of letters. ➤ Flash cards of vowels and consonants. ➤ Put together and separate CVC words that belong to ‘a’ & ‘e’ family words using picture cards. ➤ Game – What is missing? ➤ Sorting the pictures, say the words and put them in the same family. ➤ Read sight words. 	Students will be able to: <ul style="list-style-type: none"> ➤ Read and write letters. ➤ Read words by sight. ➤ Identify and write vowels and consonants. ➤ Read words by pronouncing the beginning, middle and end sound in CVC words ➤ Recognize and make rhyming words. 	17

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Month	Course Description	Activities	Learning Outcome	No of Periods
June	<ul style="list-style-type: none"> ➤ Vowel 'I' ➤ 3 Letter 'i' family words:- ➤ Rhyming words – 'i' family ➤ Vowel 'i' ➤ Short sentence reading -'i' family ➤ Vowel o ➤ 3 Letter 'o' family words ➤ Rhyming words – 'o' family 	<ul style="list-style-type: none"> ➤ Draw and show picture card of letters. ➤ Flash cards of vowels and consonants. ➤ Put together and separate CVC words that belong to 'i' & 'o' family words using picture cards. ➤ Game – What is missing? ➤ Sorting the pictures, say the words and put them in the same family. ➤ Read sight words. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Read and write letters. ➤ Read words by sight. ➤ Identify and write vowels and consonants. ➤ Read words by pronouncing the beginning, middle and end sound in CVC words ➤ Recognize and make rhyming words. 	19

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Month	Course Description	Activities	Learning Outcome	No of Periods
July	<ul style="list-style-type: none"> ➤ Vowel ‘ u’ ➤ 3 Letter ‘u’ family words ➤ Rhyming words – ‘u’ family ➤ Short sentence reading -‘u’ family ➤ Blends(fl, ch , cl, pr, tr, bl,) ➤ Articles – A or An 	<ul style="list-style-type: none"> ➤ Draw and show picture card of letters. ➤ Flash cards of vowels and consonants. ➤ Put together and separate CVC words that belong to blends family words using picture cards. ➤ Game – What is missing? ➤ Sorting the pictures, say the words and put them in the same Article family. ➤ Read sight words. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Read and write letters. ➤ Read words by sight. ➤ Identify and write vowels and consonants. ➤ Read words by pronouncing the beginning, middle and end sound in CVC words & blends ➤ Recognize and make rhyming words. 	23

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Month	Course Description	Activities	Learning Outcome	No of Periods
August	<ul style="list-style-type: none"> ➤ Joining word – AND ➤ Position Words ➤ Composition- ➤ My Self 	<ul style="list-style-type: none"> ➤ Read sight words. Find an object using position words. ➤ Draw different pictures according to their position 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Identification of pictures. ➤ Composition writing. ➤ Joining words and sentences Using ‘and’ ➤ Game – What is the position of an object? ➤ Sorting the pictures, say the words and put them in the same family. ➤ Read sight words. 	19
September	<ul style="list-style-type: none"> ➤ Composition-My Pet ➤ Recapitulation ➤ Alphabet & their phonic sound ➤ Vowels , Consonants & blends ➤ 3 & 4 letter words of a, e, i and o family. ➤ Rhyming words ➤ Sentences with ‘It is....’, ‘This is...’ & ‘That is....’ 	<ul style="list-style-type: none"> ➤ Recapitulation of all the topics covered in First term. ➤ Game – What is missing? ➤ Sorting the pictures, say the words and put them in the same family. ➤ Read sight words. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Identification of pictures. ➤ Composition writing. ➤ Put together and separate CVC words that belong to ‘a’, ‘e’, ‘i’ and ‘o’ family words with pictures. 	20

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Month	Course Description	Activities	Learning Outcome	No of Periods
October	<ul style="list-style-type: none"> ➤ Revision of all family words ➤ Reading 4 letter words ➤ 4 letter words ending with all, ell, ill, oll, ull ➤ These & Those ➤ Words ending with 'e' ➤ Sentence writing 	<ul style="list-style-type: none"> ➤ Identification of pictures. ➤ Letter writing. ➤ Put together and separate CVC words that belong to 'u' family words with pictures. ➤ Game – What is missing? ➤ Sorting the pictures, say the words and put them in the same family. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Read repetitive words and phrases from the text. ➤ Read words by pronouncing the beginning, middle and end sound in CVC words. ➤ Replace individual sounds in CVC words to make a new word. ➤ Reading four letter words. 	16
November	<ul style="list-style-type: none"> ➤ Words with 'ee' ➤ These & Those ➤ Words ending with 'e' ➤ Opposites ➤ Sentence writing ➤ My School 	<ul style="list-style-type: none"> ➤ Identification of pictures. ➤ Letter writing. ➤ Put together and separate CVC words that belong to 'u' family words with pictures. ➤ Game – Find opposite words ➤ Sorting the pictures, say the words and put them in the same family. ➤ Read sight words. 	<ul style="list-style-type: none"> ➤ Read repetitive words and phrases from the text. ➤ Read words by pronouncing the beginning, middle and end sound in CVC words. ➤ Replace individual sounds in CVC words to make a new word. ➤ Reading four letter words. ➤ Writing simple sentences. ➤ Speaking 5-6 lines on My school . 	19

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Month	Course Description	Activities	Learning Outcome	No of Periods
December	<ul style="list-style-type: none"> ➤ Words ending with 'ck' ➤ Digraphs – ch, sh, th, wh ➤ Question words ➤ Answering questions ➤ Beginning Blends ➤ Sequencing ➤ Opposites ➤ Sentence writing ➤ My family 	<ul style="list-style-type: none"> ➤ Identification of pictures. ➤ Letter writing. ➤ Put together and separate CVC words that belong to 'u' family words with pictures. ➤ Game – What is missing? ➤ Sorting the pictures, say the words and put them in the same family. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Students will be able to read words having digraphs like – ch, sh, th, wh. ➤ Students will be able to use the joining word – and appropriately. ➤ Writing simple sentences. ➤ Writing 5-6 lines on my family. 	17
January	<ul style="list-style-type: none"> ➤ Opposites ➤ Action Words ➤ He, She, It ➤ His, Her ➤ I am, You are ➤ My School & My Family ➤ Comprehension ➤ Rebus Reading 	<ul style="list-style-type: none"> ➤ Frame sentences using This is, That is, These are and Those are. ➤ Think of words having a particular blend as asked by the teacher. ➤ Answer the questions. ➤ Learn the opposite words. ➤ Do the action that the teacher tells you to do. ➤ Fill in the blank with appropriate helping noun. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Students will be able to : ➤ Read common words by sight like is, are, this, that, these and those. ➤ Students will be able to form questions using appropriate question words. ➤ They will be able to answer questions in 'Yes' or 'No'. ➤ They will be able to blend two consonants and read the words. 	19

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			<ul style="list-style-type: none"> ➤ Students will revise opposites. ➤ They will be able to use action words in sentences. ➤ Concept of helping pronouns will be clear to them. <p>Writing 5-10 lines on My School & My Family</p>	
February	➤ Revision of whole syllabus	➤ Worksheets.	Recapitulation of all the topics covered in second term.	

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Grade: Sr.KG

Subject: Math

Month	Course Description	Activities	Learning Outcome	No of Periods
April	<ul style="list-style-type: none"> ➤ Concept- Big & Small Long & Short ➤ Shapes & Colors ➤ Numbers 1 to 50 (orally) ➤ Tens and ones. ➤ Forward counting 1 to 50 ➤ Backward counting 50 to 1 ➤ Number names 1- 10 	<ul style="list-style-type: none"> ➤ Make and count bundles of ten. ➤ Show, count and write number 1 to 50. ➤ Sort things by their shapes. ➤ Count backward in sequence 50-1. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Identify and show numbers 1-50 (oral). ➤ Identify, show and write numbers 1 to 50. ➤ Backward counting 50-1. ➤ Identify and show concepts of big and small, long and short. ➤ Make and count bundles of ten. ➤ Able to sort things by their shapes. <p>Write number names 1 – 10.</p>	17

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Month	Course Description	Activities	Learning Outcome	No of Periods
June	<ul style="list-style-type: none"> ➤ Concept - Tall & Short, Thick & Thin, Heavy & Light ➤ Forward & Backward numbers 1 – 50 ➤ After,Before,Between numbers(1 to 50) ➤ Write number with tens and Ones ➤ Ascending and Descending order ➤ Number name 12-20 ➤ Days of the week 	<ul style="list-style-type: none"> ➤ Show, count and write numbers 1 – 50 ➤ Activity of Tall and Short / Thick and Thin through different objects ➤ Backward counting 50– 1 in sequence using scale ➤ Games playing for Days of week. 	<p>Students will be able to :</p> <ul style="list-style-type: none"> ➤ Identify, show and write numbers 1-50. ➤ Identify and write backward counting 50 - 1. ➤ Compare two things to see which thing is tall and short or of the same size. ➤ Compare thick and thin objects. ➤ Compare heavy and light objects. ➤ Write number names from 12-20 	19

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Month	Course Description	Activities	Learning Outcome	No of Periods
July	<ul style="list-style-type: none"> ➤ Concept- More & Less Wide & Narrow ➤ Number Name 10 to 100, 21 to 50 ➤ Big number and Small number ➤ ➤ Ascending & Descending order (1 to 50) 	<ul style="list-style-type: none"> ➤ Counting (1-50) using match sticks. ➤ Backward counting in sequence with the help of chart. ➤ Activity of heavy, light, wide and narrow through the objects. 	<p>Students will be able to :</p> <ul style="list-style-type: none"> ➤ Identify, show and write numbers 1-50 ➤ Compare two things to see which thing is wide and narrow with different objects/pictures. ➤ Circle the big/ small number. ➤ Identify numbers that come before/ after/ in between. ➤ Write number name from (21-50).&(10 -100) 	23

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Month	Course Description	Activities	Learning Outcome	No of Periods
August	<ul style="list-style-type: none"> ➤ Before, after and between numbers 1 to 50. ➤ Equal, Greater than, Smaller than. ➤ Forward & Backward numbers 51 – 100. ➤ Number Name 51 - 70 	<ul style="list-style-type: none"> ➤ Writing of number names. ➤ Count the dots, match number names. ➤ Find numbers that comes after and between numbers using number line. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Identify numbers that come after/ in between numbers. ➤ Comparison of numbers (1-70) ➤ Write number name from 51-70. 	19
September	<p>Revision</p> <ul style="list-style-type: none"> ➤ Before, after and between numbers. ➤ Equal, Greater than, Smaller than. ➤ Ascending & Descending order. ➤ Revision of Number names 1- 70. ➤ Forward & Backward numbers. ➤ Months of the year 	<ul style="list-style-type: none"> ➤ Counting using ice cream sticks. ➤ Numbers that comes before, between and after numbers. ➤ Count the dots, match number names. ➤ Show, count and write number names for 1-70 ➤ With the help of different objects explain more and less concept. 	<ul style="list-style-type: none"> ➤ Identify, show and write numbers 1-50. ➤ Comparison of numbers 1 to 50. ➤ Identify numbers that come before/ after/ in between numbers 1 – 100. ➤ Write numbers names 1 – 70 	20

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Month	Course Description	Activities	Learning Outcome	No of Periods
October	<ul style="list-style-type: none"> ➤ Forward and Backward numbers 51- 100 ➤ Number names 81-100 ➤ Side, Center and Between. ➤ Left, Middle and Right. 	<ul style="list-style-type: none"> ➤ Counting (1-50) using match sticks. ➤ Backward counting in sequence with the help of chart. ➤ Activity of heavy, light, wide and narrow through the objects. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Identify and write numbers 51-100 ➤ Identify, show, and write concept of side, center, between, left, middle and right. ➤ Write numbers names 81-100 	16
November	<ul style="list-style-type: none"> ➤ Concept – Open & Close. ➤ Daily Routine ➤ Forward and Backward numbers 51- 100 ➤ Number names 1-70 ➤ Ascending & Descending order ➤ Currency ➤ Addition (add them) ➤ Word problems 	<ul style="list-style-type: none"> ➤ Show, count and write number names for 1-70. ➤ Game – put the object in the centre or between. ➤ Game — draw the object on the right of the given object. ➤ Game- currency finder. ➤ Write addition of numbers with the help of the objects. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Read and write number names 1-70. ➤ Understand concept of Side, Centre, Between, Left, Middle , Right Open and Close ➤ Identify the denominations of currency. <p>Addition of numbers.</p>	19

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Month	Course Description	Activities	Learning Outcome	No of Periods
December	<ul style="list-style-type: none"> ➤ Calendar ➤ Month of the year ➤ Ascending and Descending order(revision) ➤ Number names (revision) ➤ Forward and Backward numbers 51- 100. ➤ Subtraction (take away). ➤ Word problems 	<ul style="list-style-type: none"> ➤ With the help of calendar chart, identify, show and read calendar ➤ Count and write subtraction of numbers with the help of objects. 	Students will be able to: <ul style="list-style-type: none"> ➤ Identify, show and read calendar. ➤ Repeat the names of the months. ➤ Count and write subtraction problems. 	17
January	<ul style="list-style-type: none"> ➤ Count by 2's,5's,10's ➤ Reading the clock ➤ Patterns ➤ Number names 51-100. ➤ Let's revise. ➤ Word problems 	<ul style="list-style-type: none"> ➤ Identify and write patterns with the help of different size and shapes of object. ➤ Games-skip and count. 	Students will be able to: <ul style="list-style-type: none"> ➤ Identify and write patterns. Skip count 	18
February	Let's revise. <ul style="list-style-type: none"> ➤ Addition & Subtraction ➤ Less than, greater than and equal too. Before, after and between numbers 51 to 99.	Revise topics with the help of worksheets.	<ul style="list-style-type: none"> ➤ Addition & Subtraction ➤ Ascending and Descending order ➤ Less than, greater than and equal too. Before, after and between numbers 51 to 99.	19

IndusChamps School, Wakad

Yearly Planner (2026-27)

Grade: Sr.KG

Subject: EVS

Month	Course Description	Activities	Learning Outcome	No of Periods
April	<ul style="list-style-type: none"> ➤ Know Me (My Self) ➤ Body parts/Sense organs ➤ Healthy Habits ➤ Our Family ➤ Helping Family ➤ Rooms in the House ➤ Clean House ➤ To School 	<ul style="list-style-type: none"> ➤ Picture talk on Myself. ➤ Share & discuss about themselves. ➤ Identify sense organs. 	<p>Student will be able to:</p> <ul style="list-style-type: none"> ➤ They will be able to say about body parts and sense organs. ➤ Students able to use complete sentences and words to express. ➤ They will start interacting with familiar adults and peer group. 	9
June	<ul style="list-style-type: none"> ➤ Animals ➤ Land Animals • Wild Animals • Farm Animals • Pet Animals ➤ Birds ➤ Insects ➤ Animal Homes • Homes made by man. • Homes made by Animals. • Natural Homes of Animals ➤ Animal Babies ➤ Animal Food 	<ul style="list-style-type: none"> ➤ Solve pet riddles. ➤ Sing a song of animals and body parts. 	<p>Students will be able to:</p> <ul style="list-style-type: none"> ➤ Complete sentences, gestures, action, words to express or describe. ➤ Sustain listening for 10 minutes. Listen and respond with relevant actions and comments. ➤ Vocabulary related to topic. <p>Respond to questions or answer</p>	12

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Month	Course Description	Activities	Learning Outcome	No of Periods
July	Animals(revision) ➤ Living and Non-Living Things. ➤ Parts of Plants ➤ Flowers ➤ Growing a plant. ➤ Plants need these	➤ Experiment on Germination of seeds. ➤ With the help of multimedia, they are able to understand ➤ different types of	Student will be able to: Respond to questions or Ask question. ➤ Continue a conversation through three exchanges. ➤ Seek information in books to answer questions.	13
August	Types of plants <ul style="list-style-type: none"> • Big plants • Small Plants • Very small plants • Water plants • Plants with thorns ➤ Uses of plants. ➤ Care of Plants ➤ Vegetables <ul style="list-style-type: none"> • Leafy Vegetables • Raw or Cooked ➤ Fruits <ul style="list-style-type: none"> • Peel or not • One or many seeds • Hard and soft ➤ Food we eat. <ul style="list-style-type: none"> • Healthy or Unhealthy • Crisp and Crunchy Good eating habits	➤ Picture card or chart is used to sort living and non- living things. ➤ Sorting out different types of plant pictures ➤ Discussion on different vegetables. ➤ With the help of multimedia they are able to understand different types of vegetables and fruits.	Students will be able to: ➤ Respond to questions or ask questions. ➤ Continue a conversation through three exchanges. ➤ Use words and phrases acquired through conversation, reading and being read to. ➤ Seek Information in books to answer questions. Vocabulary related to topic.	12

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September	<p>Revision</p> <ul style="list-style-type: none"> • Myself • Animals • Plants • Flowers and Fruits Vegetables 			11
October	<ul style="list-style-type: none"> ➤ On the road ➤ Special vehicles ➤ On the Tracks <li style="padding-left: 20px;">In the Air ➤ On Water ➤ Places for Vehicles ➤ Right or Wrong ➤ Railway Station <li style="padding-left: 20px;">Airport. 	<ul style="list-style-type: none"> ➤ Collect images of different types of transportation and paste in their book. ➤ Learn about vehicles & signals. 	<p>Student will be able to:</p> <ul style="list-style-type: none"> ➤ Use own experiences when drawing and writing. ➤ Sustain listening for 10 min. Listen and respond with relevant actions and comments. ➤ To understand different types of transportation and learn about safety rules 	9
November	<ul style="list-style-type: none"> ➤ Sources of Water ➤ Uses of Water ➤ Ice and Steam ➤ Float or Sink ➤ Mix or Not ➤ Fun with Water ➤ Air ➤ Seasons ➤ Festivals 	<ul style="list-style-type: none"> ➤ Observe and experiment on sources of water. ➤ Tell about air. ➤ Share things that can be moved/cannot be moved by blowing. ➤ Compare seasons. ➤ With the help of multimedia, they will compare and understand ➤ festivals. 		12

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December	<ul style="list-style-type: none"> ➤ Daily Helpers ➤ We Need Them Sometimes ➤ We Buy Things from Them ➤ They Help Us Too ➤ Circling, Matching 	<ul style="list-style-type: none"> ➤ Dramatization and role play. ➤ Discussion on fire, role of Fire fighter. ➤ Game –“Signal” 	<p>Student will be able to:</p> <ul style="list-style-type: none"> ➤ Continue a conversation through exchange. ➤ Sustain listening for 10 min. Listen and respond with relevant actions and comments. ➤ Use words and phrases acquired through conversation. ➤ Ask questions to get information or clarify something that is not understood. 	10
January	<p>Revision</p> <ul style="list-style-type: none"> • Transport • Sources of Water • Our Helpers 	➤		11
February	<ul style="list-style-type: none"> ➤ Colours Let's revise 	➤		11

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Yearly Planner (2026-27)

Grade: Sr.KG

Subject: Hindi

अ. क्र.	कोर्स	विवरण	पाठ्यक्रम गतिविधि	अध्ययन के परिणाम	अवधि की संख्या
अप्रैल	<ul style="list-style-type: none"> स्वर 'अ' से 'अः' तक। प्यासा कौआ (कहानी) 	<ul style="list-style-type: none"> 'अ' से 'अः' तक स्वर। प्रश्न पूछना (प्यासा कौआ (कहानी)) 	<ul style="list-style-type: none"> विद्यार्थी चित्र देखकर बताएंगे की शिक्षक द्वारा बताए गए अक्षरों से कौन-कौन सी चीजों के नाम शुरू होते हैं। शिक्षक द्वारा बोले गए अक्षर को सुनकर उसे अक्षर के सामने बने चित्रों के नाम बोले। रेप की ट्रे में अक्षर लिखे। 	<ul style="list-style-type: none"> विद्यार्थी स्वरों को पहचान कर लिख सकते हैं और उनसे शुरू होने वाली चीजों को पहचानेंगे। विद्यार्थी सरल वाक्य और हावभाव से बातचीत कर पाएंगे और प्रश्नों के उत्तर दे पाएंगे। विद्यार्थी कहानी के बारे में कौन, कहां, कब, क्यों और क्या जैसे शब्दों का इस्तेमाल करते हुए प्रश्न पूछ पाएंगे। 	11
जून	व्यंजन क - झ।	<ul style="list-style-type: none"> व्यंजन क- झ। बादल आया (कविता)। परीलोक की सैर (कहानी)। 	<ul style="list-style-type: none"> विद्यार्थी शिक्षक द्वारा बताए गए शब्द का अक्षर कार्ड टूट कर दिखाएं। विद्यार्थी चित्र देखकर बताएंगे कि शिक्षक 	<ul style="list-style-type: none"> विद्यार्थी सभी स्वरों और व्यंजन को पहचान कर लिख सकते हैं और उनसे शुरू होने वाली चीजों को पहचान सकेंगे। विद्यार्थी सरल वाक्य 	11

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			<p>द्वारा बताए गए अक्षरों से कौन कौन सी चीजों के नाम शुरू होते हैं।</p> <ul style="list-style-type: none"> • विद्यार्थी लेखन निर्देश दोहराते हुए रेट की ट्रे पर लिखेंगे। • विद्यार्थी कहानी के बारे में पूछे गए प्रश्नों के उत्तर देंगे। 	<p>और हावभाव से बातचीत कर पाएंगे और प्रश्नों के उत्तर दे पाएंगे छात्र कहानी पर आधारित प्रश्न के उत्तर देंगे।</p>	
जुलै	<ul style="list-style-type: none"> • व्यंजन ट- न। • तितली (कविता) 	<ul style="list-style-type: none"> • वार्तालाप करना। • व्यंजन ट- न। • तितली (कविता) • विचार और आवश्यकता ए बताना बताना। • प्रश्न के उत्तर देना। 	<ul style="list-style-type: none"> • विद्यार्थी शिक्षा द्वारा बताए गए शब्द का अक्षर का ढूँढ कर दिखाएं। • चित्रकार देखकर उसका पहला अक्षर पीछे दी गई खाली जगह पर लिखें। • विद्यार्थी का पांच का समूह बनाकर दिए गए अक्षर से दो अक्षर वाले शब्द बनाए। • व्यंजन क से झ के अक्षर कार्ड को देखकर अपनी पुस्तिका में लिखेंगे। 	<ul style="list-style-type: none"> • विद्यार्थी तीन वाक्य तक का वार्तालाप कर पाएंगे। • विद्यार्थी व्यंजन ट- न को पहचान और लिख पाएंगे तथा उनसे शुरू होने वाले शब्द पहचान पाएंगे। • विद्यार्थी दो अक्षर वाले लयात्मक शब्द पहचान पाएंगे। • विद्यार्थी अब तक पढ़ाई अक्षरों से दो अक्षर वाले लयात्मक शब्द बन पाएंगे। • विद्यार्थी भाषा का प्रयोग करके अपने विचार 	15

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				और आवश्यक आवश्यकता बता पाएंगे।	
अगस्त	<ul style="list-style-type: none"> व्यंजन प-श। शुरू की सीख (कहानी) 	<ul style="list-style-type: none"> व्यंजन प-श। शुरू की सीख (कहानी) 	<ul style="list-style-type: none"> विद्यार्थी जोड़ों में बैठकर पढ़ाई गए व्यंजनों में से कोई भी दो अक्षर कर जोड़कर नए शब्द बनाए। विद्यार्थी कहानी के बारे में पूछे प्रश्नों के उत्तर देंगे। 	<ul style="list-style-type: none"> विद्यार्थी कविता में आए शब्दों का प्रयोग करके पूछे गए प्रश्नों के उत्तर दे पाएंगे। विद्यार्थी व्यंजन पर शो को पहचान और लिख पाएंगे तथा उनसे शुरू होने वाले शब्द पहचान पाएंगे। विद्यार्थी कहानी के बारे में कौन, कहां, कब, क्या और क्यों जैसे प्रश्न पूछ पाएंगे। 	11
सितंबर	<ul style="list-style-type: none"> पुनः अवलोकन स्वर अ से अः तक। व्यंजन क-श 	<ul style="list-style-type: none"> प्रश्न पूछना। व्यंजन प-श की पहचान और लिखना। 	<ul style="list-style-type: none"> विद्यार्थी कक्षा में छुपाए गए व्यंजन प-श शुरू होने वाले चित्रों को ढूंढेंगे। कागज पर व्यंजन प-श से अक्षर लिखकर तथा प-श से शुरू होने वाला कोई शब्द बताएं। 	<ul style="list-style-type: none"> विद्यार्थी कविता में आए शब्दों का प्रयोग करके पूछे गए प्रश्नों के उत्तर दे पाएंगे। विद्यार्थी कविता की घटनाओं का अनुमान लगा पाएंगे। विद्यार्थी व्यंजन प-श को पहचान और लिख पाएंगे तथा उसे शुरू 	13

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				होने वाले शब्द पहचान पाएंगे।	
अक्टूबर	<ul style="list-style-type: none"> कविता चिड़िया व्यंजन ष-ज्ञ दो वर्णों वाले शब्द 	<ul style="list-style-type: none"> कहानी के माध्यम से व्यंजन ष-ज्ञ की पहचान करेंगे। कविता चिड़िया छात्र दो वर्णों वाले शब्द पढ़ेंगे और लिखेंगे। 	<ul style="list-style-type: none"> विद्यार्थी कहानी के बारे में पूछे प्रश्नों के उत्तर देंगे। विद्यार्थी एक मजेदार खेल की माध्यम से सभी व्यंजन को पहचान सकेंगे। 	<ul style="list-style-type: none"> विद्यार्थी हाव भाव से कविता सुनकर उससे संबंधित अपने विचार बताएंगे। विद्यार्थी दो वर्णों वाले शब्द लिख पाएंगे। 	10
नवंबर	<ul style="list-style-type: none"> कहानी मीता और उसके खिलौने दो वर्णों वाले शब्द। 	<ul style="list-style-type: none"> (कहानी) मीता और उसके खिलौने। दो वर्णों वाले शब्द पढ़ेंगे और लिख पाएंगे। 	<ul style="list-style-type: none"> विद्यार्थी कहानी के बारे पूछे प्रश्नों के उत्तर देंगे। विद्यार्थी जोड़ों में बैठकर पढ़ा गए व्यंजनों से व्यंजनों में से कोई भी दो अक्षर का जोड़कर नए शब्द बनाए। 	<ul style="list-style-type: none"> विद्यार्थी चित्र का नाम पहचान कर उसका पहला अक्षर लिख सकते हैं। अक्षर को पहचान कर उसे शुरू होने वाले चित्र से मिला सकते हैं। विद्यार्थी दो वर्णों वाले शब्द पहचान और लिख पाएंगे। 	11
दिसंबर	३ वर्णों वाले शब्द।	३ वर्णों वाले शब्द पहचान और लिख पाएंगे।	<ul style="list-style-type: none"> रेत की ट्रे में तीन वर्णों वाले शब्द लिखेंगे। विद्यार्थी जोड़ों में बैठकर पढ़ाई गई व्यंजनों में से कोई भी तीन अक्षर कार्ड 	<ul style="list-style-type: none"> विद्यार्थी चित्र का नाम पहचान कर उसका पहला अक्षर लिखेंगे। अक्षर पहचान कर उसे शुरू होने वाले चित्रों में रंग भरेंगे। 	10

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			जोड़कर नए शब्द बनाए।	<ul style="list-style-type: none"> अक्षर को पहचान कर उसे शुरू होने वाले चित्रों से मिला सकते हैं। 	
जनवरी	<ul style="list-style-type: none"> कहानी गोल्डी और तीन भालू। तीन चार वर्णों वाले शब्द। गिनती। 	<ul style="list-style-type: none"> कहानी गोल्डी और तीन भालू। तीन चार वर्णों वाले शब्द। गिनती(१ – १०) 	<ul style="list-style-type: none"> विद्यार्थी एक मजेदार खेल की माध्यम से सभी गिनती को पहचानेंगे। विद्यार्थी कहानी के बारे में पूछे प्रश्नों के उत्तर देंगे। विद्यार्थी 2, 3, 4 वर्णों वाले शब्द उनके नोटबुक में लिखेंगे। 	<ul style="list-style-type: none"> विद्यार्थी गिनती की पहचान कर सकेंगे और लिखने का प्रयास कर सकेंगे। विद्यार्थी हो भाव से कहानी सुनकर उससे संबंधित अपने विचार बनेंगे। विद्यार्थी दो तीन चार वर्णों वाले शब्द लिख पाएंगे। 	11
फरवरी	<ul style="list-style-type: none"> पुनः अवलोक स्वर अ से अः तक। व्यंजन क- ङ 2,3,4 वर्णों वाले शब्द। गिनती।((१ – १०) 	<ul style="list-style-type: none"> प्रश्न पूछना। व्यंजन क- ङ लिखना। 2,3,4 वर्णों वाले शब्द पढ़ेंगे और लिख पाएंगे। गिनती (१ – १०) 	<ul style="list-style-type: none"> कागज पर व्यंजन क- ङ अक्षर लिखेंगे तथा क- ङ से शुरू होने वाला कोई शब्द बताएं। विद्यार्थी दो,तीन,चार वर्णों वाले शब्द उनके नोटबुक में लिखेंगे। 	<ul style="list-style-type: none"> विद्यार्थी दो तीन चार वर्णों वाले शब्द लिख पाएंगे। विद्यार्थी गिनती की पहचान कर लिखने का प्रयास करेंगे। 	11